

## Publishing the school's DES

Schools must publish their DES either as a separate document or as part of another document, such as the school improvement plan. It should be available on your school's website or as a printed document in your school. The progress you have made on your DES must be reported on annually.

## Further information

The following guidance and support materials are available:

- The Department for Children, Schools and Families produced the guidance: *Implementing the Disability Discrimination Act in Schools and Early Years Settings* to assist schools in developing your DES and wider DDA responsibilities. We strongly advise that you order a copy of this guidance prior to developing your DES to ensure that your scheme is fully compliant with the DDA 2005. A copy of this guidance can be ordered from Prolog on 0845 6022 260 quoting reference number 0160-2006-DOC-EN. Further information can be found on our Teachernet site: [www.teachernet.gov.uk/wholeschool/disability/](http://www.teachernet.gov.uk/wholeschool/disability/)
- The National Strategies' Disability Equality Scheme in Schools – a self evaluation resource: [www.standards.dcsf.gov.uk/nationalstrategies/fl25/des](http://www.standards.dcsf.gov.uk/nationalstrategies/fl25/des)
- The Disability Rights Commission Guidance: *Schools and the Disability Equality Duty in England and Wales*: [http://83.137.212.42/sitearchive/DRC/PDF/Schools\\_guidance\\_england\\_and\\_wales.pdf](http://83.137.212.42/sitearchive/DRC/PDF/Schools_guidance_england_and_wales.pdf)

Your local authority can also provide advice and guidance about all aspects of developing and implementing your scheme.



# Disability Equality Schemes (DES) and schools

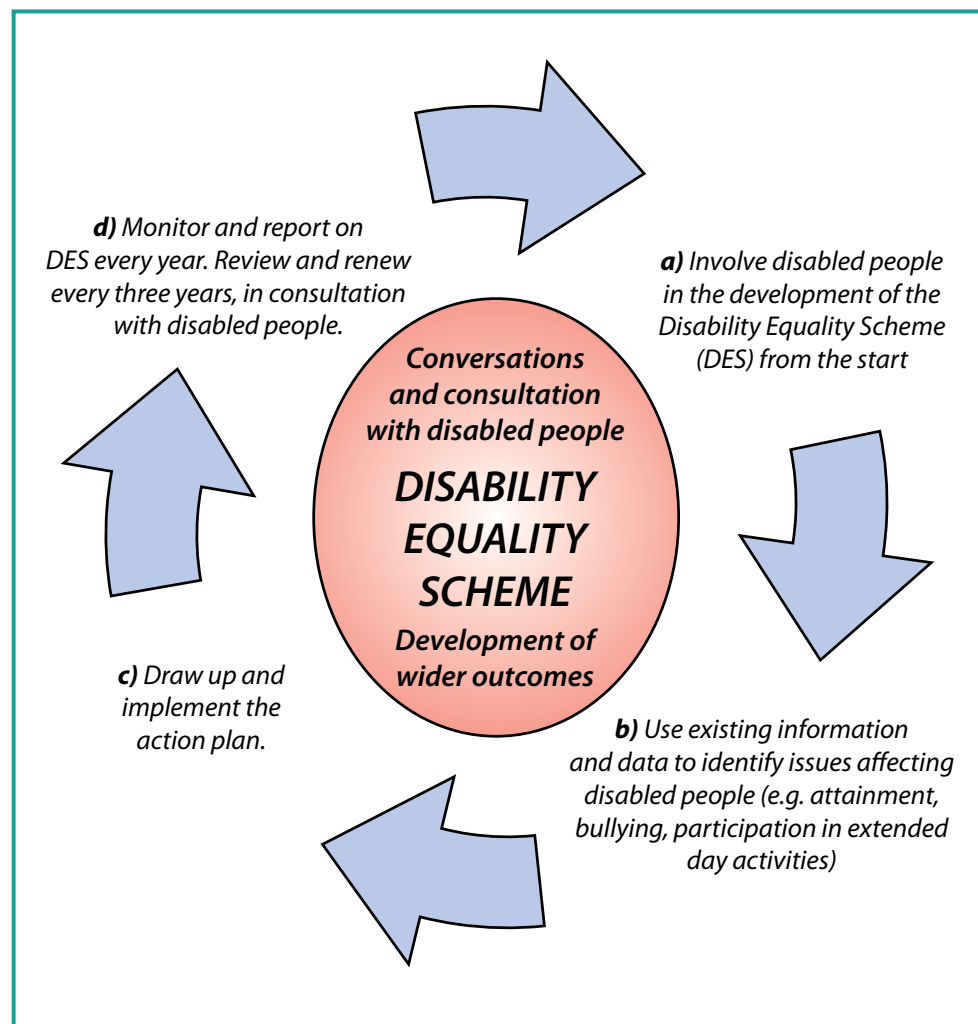
A duty under the Disability Discrimination Act (DDA) 2005



**All schools are expected to have a Disability Equality Scheme in place.**  
This leaflet is designed to help schools ensure that their scheme meets the key requirements and provides pointers for further sources of information.

## Disability Equality Scheme – The Cycle of Improvement

The model below illustrates how conversations and consultation with disabled people are the focus for developing a school Disability Equality Scheme, and ensure a continuous cycle of improvement.



## How we know that our school's DES meets key requirements

We understand who our disabled pupils, staff and parents are, and how our DES fits into our wider duties to treat disabled people fairly, to make reasonable adjustments and to promote disability equality.

### Our school's Disability Equality Scheme:

Involves disabled pupils, staff and parents in its development and shows how we have done that	✓
Brings together information on participation in all aspects of school life, in particular educational outcomes for disabled pupils	✓
Assesses the impact of our policies on disabled people: pupils, staff, parents and others using the school	✓
Sets out our priorities for action and supports these priorities with a detailed action plan	✓
Will be implemented within three years	✓
Has been agreed and published by our Governing Body	✓
Is being reported on annually and revised every three years	✓

### Our published Accessibility Plan includes an action plan to:

• Increase access to the curriculum	✓
• Make improvements to the physical environment of the school	✓
• Make written information available to pupils in a range of different ways	✓

To check your school's DES – visit this self evaluation resource at: [www.standards.dcsf.gov.uk/nationalstrategies/fl25/des](http://www.standards.dcsf.gov.uk/nationalstrategies/fl25/des)