

Chatter Cards



Talking Games 2



Chatter Cards are designed to be taken with you when you are out and about. You could take them on the bus, attach them to the pushchair using the silver ring, or keep them in your bag.

You can take cards on and off the ring, make and add your own cards, or stick them on the fridge to remind you to take time to talk today!

Be careful that the silver ring is closed properly so that it can't hurt your child.

This set of Chatter Cards has ideas for games that can help a child's understanding & use of words. Have fun using them with your child.

If you would like some advice or support about a child's speech & language development, please contact your local Family Hub.

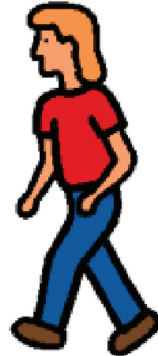
Where Is It?

- Hide an object and describe where it is.
- Encourage your child to follow your clues to find it.
- Allow your child to hide something and describe where it is for you to find.



Hop Skip and Jump

- Ask the children to walk to the beat of a drum.
- Demonstrate different ways of moving such as jumping, hopping, skipping or walking.
- Choose a child to play the beat + get others to copy.



What's That Sound?

- Make a collection of everyday objects with interesting sounds e.g. crisp packet, keys, rattle, coins in a tin.
- Explore the objects with your child, name them and talk about the sounds they make.
- Hide them behind your back or under a cloth.
- Make a noise and see if your child can guess which object it is.



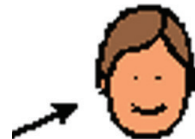
Who's in the Shed?

- Stand a box on it's side to make shed.
- Make a collection of 3 or 4 toy animals.
- Explore the animals with your child, name them and talk about the sounds they make.
- Ask your child to close their eyes, hide an animal in the shed and then make the animal sound.
- Ask your child to guess which animal is in the shed.



Show Me

- Touch your shoulders, say “shoulders”.
- Say to your child “show me your shoulders”.
- Point to your head, say “head” etc. Ask your child to show you their head or nose etc.
- This could be extended into singing the song “Head, Shoulders, Knees and Toes” with your child whilst doing the actions together.



Copy Me

- Ask your children to copy your actions e.g.

“Touch toes - copy me”

“Clap hands - copy me”

“Turn around - copy me”

“Stand up and sit down - copy me”

- You could ask your child to give you an action to copy.

