

Chatter Cards



Talking Games 3

Chatter Cards are designed to be taken with you when you are out and about. You could take them on the bus, attach them to the pushchair using the silver ring, or keep them in your bag.

You can take cards on and off the ring, make and add your own cards, or stick them on the fridge to remind you to take time to talk today!

Be careful that the silver ring is closed properly so that it can't hurt your child.

If you would like some advice or support about a child's speech & language development, please contact your local Family Hub.

All Wrapped Up

- Collect pairs of objects, for example two toy cars or two socks.
- Place one of each pair of objects in a box
- Wrap up the other objects in a 'pass the parcel'.
- Play variations on the 'pass the parcel' game encouraging your child to find the matching item in the box.
- Encourage talk about the items e.g. 'socks keep your feet warm'.



Feely Bag

- Place different objects in a bag, for example a ball, spoon, teddy, book, car.
- Make sure your child sees what goes in the bag
- Encourage your child to feel an item in the bag and name it or describe it. For example "It's round" or "It's soft."
- Ask them to take the item out of the bag.
- Encourage as much talk as possible about the item and it's uses.



Pop It In The Box

- Make a post box out of a cardboard box.
- Collect a range of objects for your child to explore e.g. keys, brush, a car.
- Ask your child to find a particular object and put it in the box.
- Next, ask your children to name an object for you to post.



Noisy Stop and Go Game

- Find some items you can use to make noise - a drum, a wooden spoon, a saucepan, a shaker.
- If you haven't got any noisemakers, you could use clapping or stamping instead.
- Explain that the game is about making noise and listening for when to stop.
- Tell your child to make lots of noise until you say "Stop". When you say, "Go", they can start.



Shopping Bag

- Make up a story about your child going shopping. For example: "Sam went to the supermarket. He bought some milk and put it in his bag. Then he bought some bread and put it in his bag. Next he bought a newspaper and put it in his bag".



- Ask your child if they can help remember what they put in the bag.
- If this is too hard - cut out pictures of the items as prompts or use real objects.



- If this is too easy - increase the number of objects in the bag.

Add an Adjective

- Collect some objects to describe, for example, a ball, a doll, a cup.



- Pass the object to your child and ask them to think of a word to describe it, for example, "This is a red ball".

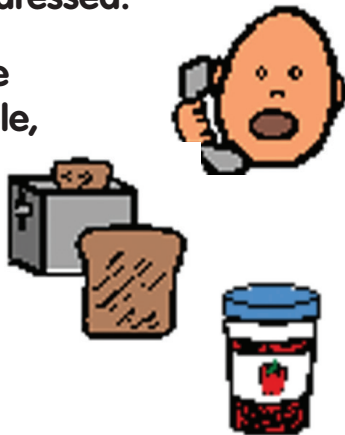
- To help children think of describing words (adjectives), ask some simple questions, for example, "What does it feel like?".



- Once children become more confident they may wish to add more than one word to describe the object, for example, "This is a soft, bouncy, red ball". Take it in turns to add describing words.

Phone Talk

- Choose a simple activity to do with your child, for example, having breakfast or getting dressed.
- Take turns at pretending to talk on the phone about what you did, for example, "We were having breakfast."
"We had jam on toast."
- Keep your sentences simple.
This will show your child how to do it.



Sorting Things Out

- Make a collection of objects that can be sorted in two ways, for example, by feature - toys with wheels/toys without wheels , by colour - red/ yellow, by appearance - rough/smooth, by weight - heavy/light.



- Encourage your child to sort the objects in different ways.



- Chat about the words they are using, for example, "That's right a train does have wheels. They help the train to move along the tracks."

