# **Hospital Education Service**

# **INTERNAL APPEALS PROCEDURE**

This document is reviewed annually to ensure compliance with current regulations

Reviewed by	Sharon Cutler
<u>Title</u>	Head of Centre
Author	Kay Griffin
<u>Title</u>	Exams Officer
Review Date	<u>July 2024</u>



# I. Appeals against internal assessment decisions (centre assessed marks)

This procedure confirms HES' compliance with JCQ's General Regulations for Approved Centres 2023-24 (section 5.7) that the centre will:

- have in place and be available for inspection purposes, a written internal appeals procedure relating to internal assessment decisions and to ensure that details of this procedure are communicated, made widely available and accessible to all candidates
- before submitting marks to the awarding body inform candidates of their centre assessed marks and allow a candidate to request a review of the centre's marking

Certain components of GCSE (legacy GCSE non-examination assessments) and other qualifications that contribute to the final grade of the qualification are internally assessed (marked) by the centre. The marks awarded (the internal assessment decisions) are then submitted by the deadline set by the awarding body for external moderation.

#### Deadlines for the submission of marks

Date	Qualification	Details	Exam series
I 5/5/24 for Art & Design/History/Creative I-Media/Maths & Science ELC	GCSE/ELC	Final date for submitting centre assessed marks (All boards)	6G Summer 2024

HES is committed to ensuring that whenever its staff mark candidates' work this is done fairly, consistently and in accordance with the awarding body's specification and subject-specific associated documents.

HES ensures that all centre staff follow a robust non-examination assessment policy (for the management of GCE and GCSE non-examination assessments).

Candidates' work will be marked by staff who have appropriate knowledge, understanding and skill, and who have been trained in this activity. HES is committed to ensuring that work produced by candidates is authenticated in line with the requirements of the awarding body. Where a number of subject teachers are involved in marking candidates' work, internal moderation and standardisation will ensure consistency of marking.

On being informed of their centre assessed marks, if a candidate believes that the above procedures were not followed in relation to the marking of his/her work, or that the assessor has not properly applied the mark scheme to his/her marking, then he/she may make use of the appeals procedure below to consider whether to request a review of the centre's marking.

All appeals must follow the procedure detailed below.

**Note** - appeals may only be made against the marking/assessment process not against the mark submitted by the centre for moderation by the awarding body.

- I. Appeals should be made as early as possible and **at least two weeks before** the end of the last externally assessed paper in the examination series (e.g. the last GCSE written paper in the summer exam series)
- 2. Appeals should be made using the **internal appeals form** completed by the candidate (or parent/carer)
- 3. The Head of Centre will appoint a member of the senior leadership team, who has no involvement in the assessment process for that subject to conduct the investigation
- 4. The purpose of the appeal will be to decide whether the process used for the internal assessment conformed to the published requirements as detailed in the awarding body specification(s) and/or subject-specific associated documents
- 5. The appellant will be informed in writing of the outcome of the appeal, including any relevant correspondence with the awarding body and any changes made to internal assessment procedures
- 6. The outcome of the appeal will be made known to the head of centre and will be logged as a complaint. A written record will be kept and made available to the awarding body upon request. Should the appeal bring any significant irregularity in procedures to light, the awarding body will be informed

After candidates' work has been internally assessed, it is moderated by the awarding body to ensure consistency in marking between centres. The moderation may lead to mark changes. This process is outside the control of HES and is not covered by this procedure.

# 2. Appeals against the centre's decision not to support a clerical check, a review of marking, a review of moderation or an appeal

This procedure confirms HES' compliance with JCQ's General Regulations for Approved Centres 2023-24 (section 5.13) that the centre will:

 have available for inspection purposes and draw to the attention of candidates and their parents/carers, a written internal appeals procedure to manage disputes when a candidate disagrees with a centre decision not to support a clerical re-check, a review of marking, a review of moderation or an appeal

Following the issue of results, awarding bodies make post-results services available. Students should speak to subject staff regarding any concerns and these should then be communicated to the Exams Officer.

The JCQ post-results services currently available are detailed below.

#### **Reviews of Results** (RoRs):

- Service I (Clerical re-check)
   This is the only service that can be requested for objective tests (multiple choice tests)
- Service 2 (Review of marking)
- Priority Service 2 (Review of marking)

This service is only available for externally assessed components of GCE A-level specifications (an individual awarding body may also offer this priority service for other qualifications)

Service 3 (Review of moderation)
 This service is not available to an individual candidate

#### Access to Scripts (ATS):

- Copies of scripts to support reviews of marking
- copies of scripts to support teaching and learning

Where a concern is expressed that a particular result may not be accurate, the centre will look at the marks awarded for each component part of the qualification alongside any mark schemes, relevant result reports, grade boundary information etc. when made available by the awarding body to determine if the centre supports any concerns.

For written components that contributed to the final result, the centre will:

- 1. Where a place a university or college is at risk, consider supporting a request for a Priority Service 2 review of marking
- 2. In all other instances, consider accessing the script by:
  - a) If possible, requesting a priority copy of the candidate's script to support a review of marking by the awarding body deadline or
  - b) If possible, viewing the candidate's marked script online to consider if requesting a review of marking is appropriate
- 3. Collect informed written consent/permission from the candidate to access his/her script
- 4. On access to the script, consider if it is felt that the agreed mark scheme has been applied correctly in the original marking and if the centre considers there are any errors in the marking
- 5. Support a request for the appropriate RoR service (clerical re-check or review of marking) if any error is identified]
- 6. Collect informed written consent from the candidate to request the RoR service before the request is submitted
- 7. Where relevant, advise an affected candidate to inform any third party (such as a university or college) that a review of marking has been submitted to an awarding body]

Written candidate consent (informed consent via candidate email is acceptable) is required in all cases before a request for a RoR service I or 2 (including priority service 2) is submitted to the awarding body. Consent is required to confirm the candidate understands that the final subject grade and/or mark awarded following a clerical re-check or a review of marking, and any subsequent appeal, may be lower than, higher than, or the same as the result which was originally awarded. Candidate consent must only be collected after the publication of results.

Where a candidate disagrees with a centre decision not to support a clerical re-check, a review of marking or a review of moderation, the centre will:

• For a review of marking (RoR priority service 2), advise the candidate he/she may request the review by providing informed written consent (and the required fee) for this service to the centre by the deadline set by the centre

- For a review of marking (RoR service I or 2), first advise the candidate to access his/her script to support a review of marking by providing written permission for the centre to access the script (and any required fee) for this service to the centre to submit this request
- After accessing the script to consider the marking, inform the candidate that if a request for a review of marking (RoR service I or 2) is required, this must be submitted by the deadline set by the centre by providing informed written consent (and the required fee) for this service to the centre to submit this request
- Inform the candidate that a review of moderation (RoR service 3) cannot be requested for the work of an individual candidate or the work of a candidate not in the original sample]

If the candidate (or his/her parent/carer) believes there are grounds to appeal against the centre's decision not to support a review of results, an internal appeal can be submitted to the centre at least 10 calendar days prior to the internal deadline for submitting a request for a review of results.

#### Appeals procedure following the outcome of an enquiry about results

Where the Head of Centre remains dissatisfied after receiving the outcome of an EARs, an appeal will be made to the awarding body, following the guidance in the JCQ publications Post-results services <a href="http://www.jcq.org.uk/exams-office/post-results-services">http://www.jcq.org.uk/exams-office/post-results-services</a> and A guide to the awarding bodies' appeals processes <a href="http://www.jcq.org.uk/exams-office/appeals">http://www.jcq.org.uk/exams-office/appeals</a>

Where the Head of Centre is satisfied after receiving the outcome of an EAR, but the internal candidates and/or their parents/carers are not satisfied, they may make a further representation to the head of centre. Following this, the head of centre's decision as to whether to proceed with an appeal will be based upon the centre's internal appeals arrangements. Candidates, parents/carers are not permitted to make direct representations to an awarding body.

The internal appeals form should be completed and submitted to the centre within 10 calendar days of the notification of the outcome of the enquiry. Subject to the Head of Centre's decision, this will allow the centre to process the appeal and submit to the awarding body within the required 14 calendar days. Awarding body fees which may be charged for the appeal must be paid by the appellant on submission on the internal appeals form. If the appeal is upheld by the awarding body, this fee will be refunded by the awarding body and repaid to the appellant by the centre.

# Further guidance to inform and implement appeals procedures

### JCQ publications

- General Regulations for Approved Centres
- <a href="https://www.jcq.org.uk/exams-office/general-regulations/">https://www.jcq.org.uk/exams-office/general-regulations/</a>
- Post-Results Services
   https://www.jcq.org.uk/exams-office/post-results-services
- JCQ Appeals Booklet <u>https://www.jcq.org.uk/exams-office/appeals</u>
- Notice to Centres informing candidates of their centre assessed marks <a href="https://www.jcq.org.uk/exams-office/non-examination-assessments">https://www.jcq.org.uk/exams-office/non-examination-assessments</a>

# Ofqual publications

- GCSE (9 to 1) qualification-level conditions and requirements https://www.gov.uk/government/publications/gcse-9-to-1-qualification-level-conditions
- GCE qualification-level conditions and requirements
   https://www.gov.uk/government/publications/gce-qualification-level-conditions-and-requirements

# Appendix I

Internal appeals form				
This form should be completed in all cases to lodge an appeal.  Please tick to indicate what the appeal is against:				
<ul> <li>□ an internal assessment decision</li> <li>□ the centre decision not to support an enquiry about results</li> <li>□ the outcome of an enquiry about results</li> </ul>				
Name of appellant	Candidate name if different to appellant			
Awarding body	Unit/module/exam paper code			
Subject	Unit/module/exam paper title			
Please state the grounds for your appeal below:				
	Continue overleaf if necessary			
Appeal against an internal assessment decision Appellant declaration				
By signing here, I am confirming I understand the purpose of the appeal will be to decide whether				

the process used for the internal assessment conformed to the published requirements of the awarding body's specification and subject-specific associated documents. I also understand the appeal may only be made against the marking/assessment process not against the mark submitted by the centre for moderation by the awarding body.

Signature: Date of signature:

Appeal against the centre decision not to support an enquiry about results

#### **Appellant declaration**

By signing here, I am confirming I feel there are grounds to appeal against the centre's decision.

Signature: Date of signature:

Appeal against the outcome of an enquiry about results

#### **Appellant declaration**

By signing here, I am confirming I understand that the grounds for my appeal must relate to the awarding body's procedures or the application of the post-result service procedures. I also understand that appeals do not generally involve further reviews of marking candidates' work. I also confirm that I will pay in advance any fees which may be charged by the awarding body for the appeal. I understand this fee will be refunded if the appeal is upheld.

Signature: Date of signature:

The appellant declaration against the relevant appeal must be signed, dated and returned to the exams officer on behalf of the Head of Centre, to the timescale indicated in the internal appeals procedure.





