

The logo features three stylized mountain peaks. The leftmost peak is grey, the middle peak is red, and the rightmost peak is black. A horizontal line extends from the left side of the word 'COVENTRY' to the base of the peaks.

COVENTRY
HOSPITAL EDUCATION SERVICE

'BUILDING BRIDGES TO BRIGHTER FUTURES'

**Remote Education Provision
Information for Parents and Carers**

Remote education provision: information for parents and carers

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from the remote education offer provided by the Hospital Education Service where national or local restrictions require pupils to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

The Hospital Education Service is part of Coventry's Alternative Provision and as such it is required to remain open to pupils during lockdown. Our small school based at Whitmore Park Annexe is open to all of its pupils and the education team at University Hospital Coventry and Warwickshire continue to provide work for pupils who are inpatients. For pupils who were in receipt of face to face/1:1 lessons in the home prior to government restrictions, this service will now be delivered by live remote lessons. A pupil's teacher and timetable will remain largely the same.

While my child is receiving remote education, will they be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, Outdoor Education is currently unavailable and some practicals/experiments for Food Technology and Science have been replaced with theory due to Covid restrictions.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

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| Whitmore Park Annexe | Four hours of live teaching per day and at least one hour of independent work |
| Home Tuition | The number of lessons provided for children on Home Tuition remains unchanged. Now delivered remotely. The teacher may set at least one of |

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| | hour of independent work outside of the live lesson. |
| UHCW | All inpatients are assessed by a subject specialist each morning and a folder of work is provided for completion throughout the school day. Where an inpatient has their own device, they are asked to access their own school's remote offer. |

Accessing remote education

How will my child access any online remote education you are providing?

All pupils will access online remote education using Microsoft Teams. They have been issued with a celches.coventry.sch.uk username. Once they have successfully logged on, they need to click on the relevant teaching group on their calendar to join their live lesson. For further guidance, please refer to the Hospital Education Service's 'Guide to Remote Education'. Pupils also have access to a wide range of online learning materials and resources which can be found in the 'Pupil Zone' on the service's website.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

All pupils will complete an ICT Checklist with a nominated teacher from the Hospital Education Service to establish what equipment they already have access to at home.

If there is no access to an adequate device or to the internet at home, the Hospital Education Service will provide a laptop, Chromebook or tablet on loan. We can also offer support from an internet provider to arrange a connection.

All pupils will be allocated a 'Lead Tutor' who will monitor how successfully they are able to access remote learning. Where problems are identified, the Lead Tutor will seek to find a solution.

Paper copies of online learning materials can be provided by the service on request.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils are expected to log on to their remote learning calendar and complete all the live lessons and assignments that have been set by their teachers.
- During live lessons, a parent or carer can support their child by providing a quiet room in a public place where they can concentrate.
- If there are any problems with the pupil accessing their remote learning, then parents or carers should contact the school for support.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Almost all lessons will be delivered live by a teacher who will be able to assess a child's level of understanding and engagement throughout the lesson.
- Parents/carers will be contacted at least once a week to discuss their child's progress and experience of remote education.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will use a variety of methods and tools to assess pupils' understanding and progress during lessons.
- Pupils may be asked to submit completed work to teachers on the VLE. Some work will be assessed electronically when using online learning platforms such as My Maths.
- Teachers will give immediate verbal feedback to pupils during live lessons and information about individual progress will be recorded by the teacher after every lesson.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with individual parents and carers to incorporate a Remote Education Support Plan.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a child is not in school because they are self-isolating, we will offer each child the opportunity to access live lessons remotely (as long as they feel well enough to do so.)