

Questions and Discussion Points from Presenters

The following questions were put together by presenters with the intention of generating further conversation between practitioners when these presentations are being watched in future training sessions. It is hoped this will encourage continued engagement and contextualisation of the content to individual organisations.

Thinking about neglect - Dez Holmes, Director of Research in Practice

- What support do you need from colleagues and managers to help you practice in this thoughtful, purposeful and ethical way?
- How do you recognise and manage your biases / assumptions, in order to ensure your practice is anti-oppressive and adopts an equalities perspective?
- What helps you to stay curious and reflective in your work with families, and how do you help colleagues do the same?

Coventry MASH: What's working - Joy Johnson and Jim Edmonds

- Do you feel confident about seeking consent from a family and how you might approach this?
- If you are unsure about whether to make a written referral to MASH or not, who could you talk to about your concerns/seek support from?

Neglect and the impact on Brain Development: What are we worried about - Dr Jo Gifford

- How do you record concerns about neglect? How do you talk to families about concerns?
- With understanding of the typical "sawtooth" pattern in standards of care, what mechanisms does your agency have for seeing the big picture (whole chronology)?
- How can you address neglect concerns without a critical "trigger incident"?
- When working with a young person whose behaviour may be 'challenging', how do you talk to them about behaviours, risks and feelings? What language do you use when you talk *about* them?
- How do you explore with older children/young people whether their past experiences include neglect?
- What can you do to improve outcomes for CYP who have experienced neglect?

Graded Care Profile 2: What needs to happen - Dawn Hodson

- Why do practitioners find GCP2 difficult to use when there is powerful evidence that it supports families where neglect is a factor?
- Neglect – how do you feel about using this word with the families you work with?