

# Possible UKRS and ARAP Refugee Funding Spend



Please note that this is not an exhaustive list but rather a flavour of resources that could be purchased.

# **Primary**

# **English**

- Supplementary reading scheme for EAL profile of pupils (early phonics, culturally appropriate, repeating vocab, supportive images, content appropriate for older KS2 pupils) such as:
  - o Jelly and Bean
  - Penguin Young Readers (Graded ELT Readers)
  - Project X
- Non-Fiction Books such as:
  - Oxford Read and Discover
- Books relating to refugee experience:
  - o Ali's Story,
  - o The Silence Seeker
  - The Boy at the Back of the Class
  - The Arrival by Shaun Tan (wordless picture book)
- Phonic schemes such as:
  - o Read, Write Inc
  - Online reading schemes
    - o Oxford Owl eBook Library
    - o <u>Literacy Core 5</u>
    - o Reading Eggs
- Dual language reading books:
  - Mantra Lingua
  - o <u>Letterbox Library</u>
- Bilingual dictionaries
- Picture dictionaries such as:
  - Mrs Wordsmith Storyteller's illustrated dictionary 1000+ words,
  - The Usborne first thousand words in English (A/B)
  - The Usborne big book of English words (A/B)
  - DK 1000 Useful Words: Build Vocabulary and Literacy Skills
- Materials, schemes and subscriptions to support acquisition of English
  - Racing to English
  - o One Stop English (CLIL) subscription
  - o Real Learners
  - o Twinkl
  - o EAL Hub
  - o TES

#### Nurture and settling in

- Survival language fans
- Adequate breakfast and lunch
- Uniform and/or school equipment

# **Environment**

- Multi-cultural resources: (appropriate food for role play, skin tone crayons for self-portraits, clothes for dressing up etc.)
- Multi-lingual posters/signage

## **Additional Opportunities**

- Plugging gaps in missed life learning e.g. swimming, cycling proficiency
- Extra-curricular clubs to enhance gifts and talents e.g. dancing, sports
- Cost or subsidy for trips e.g. Dol-y-Moch or other organised visits
- Young Interpreters Scheme

#### **Technology**

- Dedicated technology e.g. ipads or laptops
- Technology to support handwriting development:
  - o Hairy Letters
- Subscription for English Language Learning Websites or Apps:
  - o Flash Academy
  - Learning Village
  - o <u>Linguascope</u>
- <u>Talking Pen technology</u>

# **Staffing**

- Multi-lingual assistants (MLAs) (extended time)
- EAL responsibility for class teacher
- Dedicated EAL TA/HLTA
- Recruitment of bilingual staff members

# CPD for staff

- Advanced Bilingual Learners Project (for C+ pupils)
- Talking Partners Intervention

# **Professional Bodies**

Naldic



# Possible UKRS and ARAP Refugee Funding Spend



# **Suggested UKRS and ARAP Funding Spend**

Please note that this is not an exhaustive list but rather a flavour of resources that could be purchased.

# **Secondary**

# **English**

- ESOL text books:
  - Entry 1 and 2 Reading and
    Writing Mark Evans
- Non-Fiction Books such as:
  - Oxford Read and Discover
- Phonic schemes such as:
  - Racing to Literacy
  - o **Phonics for Life**
- Materials, schemes and subscriptions to support acquisition of English
  - o One Stop English (CLIL) subscription
  - o Racing to English
  - o TES
- Dual language reading books:
  - Mantra Lingua
  - o <u>Letterbox Library</u>
- Bilingual dictionaries
- Picture dictionaries:
  - The Longman PhotographDictionary
- Books relating to refugee experience:
  - Ali's Story,
  - The Silence Seeker
  - The Boy at the Back of the Class
  - The Arrival by Shaun Tan (wordless picture book)

## Subject Specific

- CLIL Maths and Science Materials –
  Graham Workman
- Resources for GCSE courses i.e. catering ingredients
- Facilitation of home language GCSE

# **Environment**

- Creation of prayer room

## Home Learning Environment & Equipment

- Desk
- Stationery

## Additional Opportunities

- Plugging gaps in missed life learning e.g. swimming, cycling proficiency
- Extra-curricular clubs to enhance gifts and talents e.g. dancing, sports
- Cost or subsidy for trips e.g. Dol-y-Moch, field trips or other organised visits
- Cultural immersion experiences i.e. touring local area
- Young Ambassadors Scheme

# **Technology**

- Dedicated technology eg ipads or laptops
- Foreign language keyboard or keyboard stickers (i.e. Arabic script)
- Subscription for English Language Learning Websites or Apps:
  - o Flash Academy
  - o Learning Village
  - o <u>Linguascope</u>
- Talking Pen technology
- Microsoft Lens

#### **Staffing**

- Continued Professional Development (CPD) for staff in supporting EAL pupils
- Multi-lingual assistants (MLAs) (extended time)
- EAL lead responsibility for class teacher
- Dedicated EAL TA/HLTA
- Recruitment of bilingual staff members

## <u>Professional Bodies</u>

Naldic



# Possible UKRS and ARAP Refugee Funding Spend



# **Free Resources & Charities**

# Online reading schemes

- Oxford Owl basic subscription

# **Environment**

- Language of the Month

# **MLA Support**

- Provided by EMAS for initial settling in period

# <u>Materials, schemes and subscriptions to support</u> <u>acquisition of English</u>

- The English Hub for Refugees, Kent University

# **Professional Bodies**

- Bell Foundation

# <u>Home Learning Environment, Equipment & Clothing</u>

- The Bike Project
- <u>Carriers of Hope</u>
- Boot Fund