

**CELC Careers Advice and Guidance**

It is important that all CELC students are fully supported and guided through the process of planning their futures. Here at CELC careers education is delivered directly through Prospects, as well as through the curriculum. In KS4, students have regular one to one meetings where they work though career action plans and receive support with applications and further education interviews. KS3 students participate in group sessions which give them the opportunity to consider and research their future plans as well as gain some guidance from staff. All staff at CELC play an active role in preparing our students for their future. We have a programme of careers education that is delivered through PSHE, special events, enrichment programmes, visits, trips and key group time.

**All students will have the opportunity to:**

* develop a deeper understanding of themselves, their abilities and affinities
* gain a greater knowledge of the range of opportunities open to them
* take part in work related activities in and out of school
* understand the labour market and the requirements and expectations of employers
* learn to make decisions wisely about their future
* be fully prepared to manage change and be fully supported through key transition periods
* learn how to improve their own employability: how to find work, how to get work and how to progress their careers

**From Year 7 to Year 11 students are entitled to:**

* regular personal support and information on progress
* information on the full range of education and training options available at each transition point
* clear and impartial information, advice and guidance about all the options available so that informed choices and decisions can be made
* support and guidance to assist choices on the most appropriate next steps, including school transition, further education, higher education, training or employment, at each stage of education
* support with making high quality applications for the full range of opportunities available
* many opportunities to learn about the world of work from employers, on work related learning placements and through events
* independent and impartial information, advice and guidance from the Careers Advisors
* Prospects Careers Advisor home visits and/or office appointments, where school attendance is poor

**Measuring the Impact of CELC’s Careers Programme**

Each year, an Activity Survey is produced, in order to analyse how many CELC students have successfully transitioned into education, employment, or training within the DfE Destination Groups. Our outcomes are as follows:

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| **2022 Year 11** | No. of Clients | % |
| Apprenticeship  | 1 | 3.3% |
| Current Activity not established | 1 | 3.3% |
| Employment without training | 3 |  10.0% |
| Full time education  | 17 | 56.0% |
| Full time training  | 4 | 13.3% |
| Not settled (active in the labour market)  | 3 | 10.0% |
| Employment with study | 1 | 3.3% |
| Total | 30 |  |

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| **2021 Year 11** | No. of Clients | % |
| Apprenticeship  | 2 | 7.7% |
| Employment without training | 4 |  15.4% |
| Full time education  | 5 | 19.2% |
| Full time training  | 4 | 15.4% |
| Not settled (active in the labour market)  | 5 | 19.2% |
| Working towards participation  | 6 | 23.1% |
| Total | 26 |  |

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| **2020 Year 11** | No. of Clients | % |
| Apprenticeship  | 1 | 1.8% |
| Current activity not established  | 2 | 3.6% |
| Employment without training | 3 | 5.5% |
| Full time education  | 35 | 63.6% |
| Full time training  | 2 | 3.6% |
| Not settled (active in the labour market)  | 11 | 20% |
| Working towards participation  | 1 | 1.8% |
| Total | 55 |  |

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| **2019 Year 11** | No. of Clients | % |
| Apprenticeship  | 2 | 3.3% |
| Current activity not established  | 7 | 11.5% |
| Employment without training | 6 | 9.8% |
| Full time education  | 27 | 44.3% |
| Full time training  | 4 | 6.6% |
| Not settled (active in the labour market)  | 12 | 19.7% |
| Temporary break from learning  | 1 | 1.6% |
| Working towards participation  | 2 | 3.3% |
| Total | 61 |  |

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| **2018 Year 11** | No. of Clients | % |
| Apprenticeship  | 2 | 2.4% |
| Current activity not established  | 7 | 8.4% |
| Employment with study | 1 | 1.2% |
| Employment without training | 5 | 6.0% |
| Full time education  | 44 | 53.0% |
| Full time training  | 4 | 4.8% |
| Not settled (active in the labour market)  | 14 | 16.9% |
| Temporary break from learning  | 1 | 1.2% |
| Working towards participation  | 5 | 6.0% |
| Total | 83 |  |

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| **2017 Year 11** | No. of Clients | % |
| Apprenticeship  | 2 | 2.9% |
| Current activity not established  | 8 | 11.8% |
| Employment without training | 2 | 2.9% |
| Full time education  | 29 | 42.6% |
| Full time training  | 6 | 8.8% |
| Not settled (active in the labour market)  | 16 | 23.5% |
| Temporary break from learning  | 2 | 2.9% |
| Working towards participation  | 3 | 4.4% |
| Total | 68 |  |

**To receive more information, support or guidance on careers, please contact one of the following:**

Senior Leader responsible for Careers:

James Heaton – james.heaton@coventry.gov.uk

Prospects Careers Advisors:

Key Stage 3 and 4: Jas Nagra – jas.nagra@prospects.co.uk

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