

English

To read and discuss texts that are structured in different ways. Focus: Information Text.
Reading books that are structured in different ways and reading for a range of purposes.

To Understand texts, by :

- checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context
- distinguishing between statements of fact and opinion
- providing reasoned justifications for our views

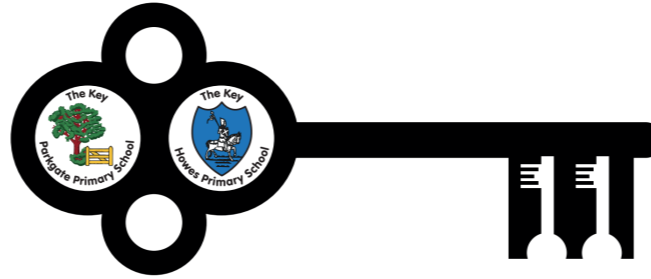
To write Informative Text: Travel Leaflet, Poetry, Short Mystery Story by :

- planning— mapping my ideas & identifying the audience for my writing
- Drafting and writing— choosing effective and appropriate vocabulary
- Editing— improving my punctuation to make my writing more effective and ensuring tenses are consistent.

Key Texts

The Mystery of Rapa Nui—History Mystery

Easter Story



Curriculum Map

Spring Term 2

Howes Class 3 —Miss Dalton

The Mystery of Rapa Nui/ Easter Islands



Easter



History and Geography

Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. Case Study Rapa Nui

- Critical thinking.
- Historical inquiry.
- Understand that historical understanding is always evolving.
- Personal bias ... are students prepared to let go of their first 'answers'?
- Corroboration.



SPAG

High Frequency Words KS2 List

- place the **possessive apostrophe** accurately in words with regular plurals [for example, girls', boys'] and in words with irregular plurals [for example, children's]
- use further prefixes and suffixes and understand the guidance for adding them
- use dictionaries to check **the spelling and meaning of words**

Art & Design / Design Tech

To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]

Easter Island Head sculpture. Sculpture as an art form. Traditional sculptures and carvings. Looking at the work of Henry Moore

Music

To perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians

Traditional Drumming, Boom Whackers



Maths

Fractions

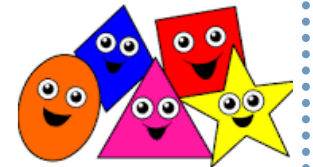
- Y3**— count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
- Y4**— count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.
- Y5**— recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents

Statistics

- Y3**—interpret and present data using bar charts, pictograms and tables
- Y4**— interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs
- Y5** - solve comparison, sum and difference problems using information presented in a line graph

Times tables

All—To develop fluency of times table recall



Science

- To recognise that light appears to travel in straight lines
- To explain that we see things because light travels from light sources to our eyes
- To identify scientific evidence that has been used to support or refute ideas or arguments

Learning Experiences & Educational Visits

Forest Schools

Archaeology Dig Experience

Cinema Trip

PE

Swimming—use a range of strokes effectively.

Forest School—Explore and evaluate a range of existing products

- Select from and use a range of materials, tools and equipment to build structures
- Fire lighting and safe practice

Invasion Games

Key Vocab...

sculpture realism paste
papier mâché success
difficult design tribal
tradition mystery
chronological refraction light
mirror shadow reflect

