



Supporting Families Practice Toolkit

Headline Criteria One: Getting a Good Education



Number	Criteria	Outcome
1.1	A child has more than 10% unauthorised absence in the last 2 terms	Sustained good attendance
1.2	A child has less than 50% attendance in the last 2 terms	At least a 30% improvement in attendance – sustained improvement
1.3	Child is not able to participate or engage in education- behaviour, exclusions, or risk of, not on roll, risk of NEET	Improved participation or engagement
1.4	Children special educational needs not being met	Family happy that needs are being met and school/ setting are providing adequate support

Who can help the Family Plan be Achieved? (Signposting, contribute to the Plan and TAF)

School- Pastoral Lead/ Support Worker/ Attendance Officer Early Help Assessment Coordinator Local Authority Attendance Officers COMPASS SEND Information, Advice and Support Service	TeenVine Elective home education team Positive Youth Foundation
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What Interventions, Tools, Direct Work could be included in the Family Plan?

1:1 support work exploring barriers to accessing education- Wishes and Feelings Exploration of healthy relationships/ friendships Dimensions tool SPENCE Children’s Anxiety Scale Support with Routines Direct support- walking/ taking child/ YP to school	Parenting support- rules, boundaries, consequences Alternative provisions Mentoring support Reduced timetable Family Group Conference
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How can you Evidence the Outcome has been achieved? (Systems, methods)

Live education data – CAPITA (2 terms of improvement) all children in the household have less than 10% UA Information from planning meetings, review meetings, case notes- professionals assessed improvement Young person feedback- things have got better- scaling Parent/ Carer feedback- things have got better- scaling EHCP in place or assessment pending Accessing and engaging with appropriate support services
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