



# Supporting Families Practice Toolkit

## Headline Criteria Two: Good Early Years Development



Number	Criteria	Outcome
2.1	Expectant or new parent who requires additional or specialist support (young parent, parent who has been in care, parent with learning needs)	Families have/ are engaged with appropriate support that can be seen to be making a difference- capacity for positive, effective parenting has increased.
2.2	Child's (0-5yrs) physical health needs are not met (immunisations, accidental injuries, dental hygiene)	Child's physical health needs are met, parent has better awareness of home safety, accident prevention.
2.3	Child's (0-5yrs) developmental needs not being met (communication, speech and lang, problem solving, school readiness, social and emotional development)	Child's developmental needs are being met allowing them to make progress. The child has the right support in place.

### Who can help the Family Plan be Achieved? (Signposting, contribute to the Plan and TAF)

<a href="#">Health Visitors and Nursery Nurse</a> <a href="#">Midwife (UHCW staff)</a> <a href="#">Family Nurse Partnership</a> School/Nursery <a href="#">SEND Early Years Team</a>	<a href="#">Positive Parenting Practitioners</a> <a href="#">MENCAP</a> <a href="#">Early Support Team</a> GP
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### What Interventions, Tools, Direct Work could be included in the Family Plan?

Wishes and feelings <a href="#">Positive Parenting</a> Ante Natal Group Post Natal Baby and Me Groups within the Hubs Support to access health services- dentist/ GP	<a href="#">Stay Together Play Togethers/Stay and Play Groups</a> <a href="#">Family Learning (Adult Education)</a> Well Comm Screening Tool Home safety check <a href="#">Family Group Conferences</a> <a href="#">Access to Nursery (funded places)</a>
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### How can you Evidence the Outcome has been achieved? (Systems, methods)

Parental / carer feedback- improvement using scaling Evaluations Case recording in EHM Capita- nursery access Well Comm Screening Tool baseline and end Ages and Stages Questionnaires- to demonstrate improvement- distance travelled Professional feedback- observed changes
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