COV student

RISK ASSESSMENT

2023/24

**Student Name:**

**Student School:**

**Year group:**

**RA completed by:**

**Date:**

**Level of Risk: Low / Medium / High**

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| **Measuring Risk** |
|  | **Behaviour** | **Risk** | **Frequency** | **Is concern 'Suspected' or 'Known'** | **Intention** | **Hazard** | **Probability** | **Level of Risk** |
| Category  | Area of concern  | Tick any that apply | H- HourlyD- DailyW- WeeklyM- Monthly | S- Suspected K- Known | D- DeliberateA- Accidental I- Involuntary  | 1- Rare2- Occasional3- Frequent4- Persistent | 1- Improbable 2-Possible3- Probable4- Likely  | H- HighM-MediumL-Low |
| ***Medical***  | *Allergy*  |  |   |   |   |   |   |   |
| *Eating disorder*  |  |   |   |   |   |   |   |
| *Mental Health* |  |   |   |   |   |   |   |
| *Self-harm* |  |   |   |   |   |   |   |
| *Substance/alcohol misuse/vaping* |  |   |   |   |   |   |   |
| *Suicidal tendencies* |  |   |   |   |   |   |   |
| *Other* |  |   |   |   |   |   |   |
| ***Crime*** | *Carrying/ using weaponry*  |  |   |   |   |   |   |   |
| *Child Criminal Exploitation* |  |   |   |   |   |   |   |
| *Child on Child abuse*  |  |   |   |   |   |   |   |
| *Child Sexual Exploitation* |  |   |   |   |   |   |   |
| *County Lines*  |  |   |   |   |   |   |   |
| *Damage to property* |  |   |   |   |   |   |   |
| *Discrimination due to Race, Gender, Religion and/or Learning Disability* |  |   |   |   |   |   |   |
| *External allies*  |  |   |   |   |   |   |   |
| *Offending* |  |   |   |   |   |   |   |
| *Other* |  |   |   |   |   |   |   |
| ***Behaviour***  | *Absconding/absenting* |  |   |   |   |   |   |   |
| *Bullying* |  |   |   |   |   |   |   |
| *Impulsive/dangerous behaviour* |  |   |   |   |   |   |   |
| *Physical assault*  |  |   |   |   |   |   |   |
| *Sexualised behaviour/ language*  |  |   |   |   |   |   |   |
| *Violent/aggressive behaviour* |  |   |   |   |   |   |   |
| *Other*  |   |   |   |   |   |   |   |

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| ***Please provide some brief context:*** |

**Section 2**

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| **Perceived reasons for risk** |
| *Please tick any that apply.* |
| Anger issues |   | Inappropriate response to challenge |   |
| Boredom |   | Issues with authority  |   |
| Conflict |   | Learned behaviour |   |
| Control issues |   | Medical  |   |
| Drugs/substance/alcohol abuse |   | Peer dynamics |   |
| Educational difficulty |   | Poor response to structured environment |   |
| External influences |  | Pressure |  |
| Ego defensive |   | Psychological/psychiatric |   |
| Failure to accept consequences |   | Racism |   |
| Frustration  |   | Sexual perpetrator |   |
| Identity issues |   | Other |   |

**Section 3**

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| **Other risks** |
| *Please provide full details below for any risks that have not appeared in section1.* |
| Risk/s: |  |
| Known trigger/s: |  |
| Times: |  |
| Full details: |  |

**Section 4**

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| --- | --- | --- |
| **Identified times of risk.** | **Tick** | **Type of behaviour presented;** |
| During one to one session |   |   |
| During group sessions |   |   |
| During classroom based sessions |   |   |
| During practical lessons |   |   |
| During break/lunch times |   |   |
| During travel  |   |   |

**Section 5**

|  |  |
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| **Adults to whom behaviour is most likely to be presented (please tick)** | **Tick** |
| All ethnic minority staff |   |
| All men |   |
| All support staff |   |
| All teaching staff |   |
| All women |   |
| Members of the public |   |
| Some ethnic minority staff |   |
| Some men (Young/older/ethnic minority) |   |
| Some women (Young/older/ethnic minority) |   |
| Those in authority positions |   |
| Visitors |   |
| Any of the above |  |
| **Peers to whom behaviour is most likely to be presented (please tick)** | **Tick** |
| All peers |   |
| All male peers |   |
| All female peers |   |
| Some ethnic minority peers |   |
| Some male peers (younger/older/ethnic minority/emotional vulnerable) |   |
| Some female peers (younger/older/ethnic minority/emotional vulnerable) |   |

**Section 6**

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| **Location behaviour is most likely to be presented** | **Tick** |
| Classrooms  |   |
| Communal Areas |   |
| Inside  |   |
| Outside  |   |
| Toilets |   |
| Workshop |   |
| Outside of school hours |  |

**Section 7**

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| **Strategies identified to support management of behaviour** | **Tick** |
| Additional external professional support in class |   |
| Adjusted timetable  |   |
| Clear communication |   |
| End of the day telephone call home to give feedback |   |
| Increased frequency of personal tutorials |   |
| Individual monitoring sheet employed |   |
| Key worker or preferred staff member available |   |
| Positive phone call home + weekly postcard |   |
| Quiet Room |   |
| Restriction of access to machinery and equipment |   |
| Restriction of educational visits |   |
| Small precise instructions to be used |   |
| Special seating arrangements classroom/meeting room |   |
| Specific Teaching Assistant support  |   |
| Specific time with external professional including YJS Worker |   |
| Supervised medication |   |
| Taxi/minibus availability to take home |   |
| Time out card |   |
| Training day to day management undertaken by minimum members of staff |   |
| Use of praise cards  |   |
| Other |   |

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| **Any additional information to support this risk assessment;**(Please include any specific strategies that are currently successful in supporting this student) |