COV student

RISK ASSESSMENT

2023/24

**Student Name:**

**Student School:**

**Year group:**

**RA completed by:**

**Date:**

**Level of Risk: Low / Medium / High**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Measuring Risk** | | | | | | | | |
|  | **Behaviour** | **Risk** | **Frequency** | **Is concern 'Suspected' or 'Known'** | **Intention** | **Hazard** | **Probability** | **Level of Risk** |
| Category | Area of concern | Tick any that apply | H- Hourly D- Daily W- Weekly M- Monthly | S- Suspected  K- Known | D- Deliberate A- Accidental  I- Involuntary | 1- Rare 2- Occasional 3- Frequent 4- Persistent | 1- Improbable  2-Possible 3- Probable 4- Likely | H- High M-Medium L-Low |
| ***Medical*** | *Allergy* |  |  |  |  |  |  |  |
| *Eating disorder* |  |  |  |  |  |  |  |
| *Mental Health* |  |  |  |  |  |  |  |
| *Self-harm* |  |  |  |  |  |  |  |
| *Substance/alcohol misuse/vaping* |  |  |  |  |  |  |  |
| *Suicidal tendencies* |  |  |  |  |  |  |  |
| *Other* |  |  |  |  |  |  |  |
| ***Crime*** | *Carrying/ using weaponry* |  |  |  |  |  |  |  |
| *Child Criminal Exploitation* |  |  |  |  |  |  |  |
| *Child on Child abuse* |  |  |  |  |  |  |  |
| *Child Sexual Exploitation* |  |  |  |  |  |  |  |
| *County Lines* |  |  |  |  |  |  |  |
| *Damage to property* |  |  |  |  |  |  |  |
| *Discrimination due to Race, Gender, Religion and/or Learning Disability* |  |  |  |  |  |  |  |
| *External allies* |  |  |  |  |  |  |  |
| *Offending* |  |  |  |  |  |  |  |
| *Other* |  |  |  |  |  |  |  |
| ***Behaviour*** | *Absconding/absenting* |  |  |  |  |  |  |  |
| *Bullying* |  |  |  |  |  |  |  |
| *Impulsive/dangerous behaviour* |  |  |  |  |  |  |  |
| *Physical assault* |  |  |  |  |  |  |  |
| *Sexualised behaviour/ language* |  |  |  |  |  |  |  |
| *Violent/aggressive behaviour* |  |  |  |  |  |  |  |
| *Other* |  |  |  |  |  |  |  |

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| ***Please provide some brief context:*** |

**Section 2**

|  |  |  |  |
| --- | --- | --- | --- |
| **Perceived reasons for risk** | | | |
| *Please tick any that apply.* | | | |
| Anger issues |  | Inappropriate response to challenge |  |
| Boredom |  | Issues with authority |  |
| Conflict |  | Learned behaviour |  |
| Control issues |  | Medical |  |
| Drugs/substance/alcohol abuse |  | Peer dynamics |  |
| Educational difficulty |  | Poor response to structured environment |  |
| External influences |  | Pressure |  |
| Ego defensive |  | Psychological/psychiatric |  |
| Failure to accept consequences |  | Racism |  |
| Frustration |  | Sexual perpetrator |  |
| Identity issues |  | Other |  |

**Section 3**

|  |  |
| --- | --- |
| **Other risks** | |
| *Please provide full details below for any risks that have not appeared in section1.* | |
| Risk/s: |  |
| Known trigger/s: |  |
| Times: |  |
| Full details: |  |

**Section 4**

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| --- | --- | --- |
| **Identified times of risk.** | **Tick** | **Type of behaviour presented;** |
| During one to one session |  |  |
| During group sessions |  |  |
| During classroom based sessions |  |  |
| During practical lessons |  |  |
| During break/lunch times |  |  |
| During travel |  |  |

**Section 5**

|  |  |
| --- | --- |
| **Adults to whom behaviour is most likely to be presented (please tick)** | **Tick** |
| All ethnic minority staff |  |
| All men |  |
| All support staff |  |
| All teaching staff |  |
| All women |  |
| Members of the public |  |
| Some ethnic minority staff |  |
| Some men (Young/older/ethnic minority) |  |
| Some women (Young/older/ethnic minority) |  |
| Those in authority positions |  |
| Visitors |  |
| Any of the above |  |
| **Peers to whom behaviour is most likely to be presented (please tick)** | **Tick** |
| All peers |  |
| All male peers |  |
| All female peers |  |
| Some ethnic minority peers |  |
| Some male peers (younger/older/ethnic minority/emotional vulnerable) |  |
| Some female peers (younger/older/ethnic minority/emotional vulnerable) |  |

**Section 6**

|  |  |
| --- | --- |
| **Location behaviour is most likely to be presented** | **Tick** |
| Classrooms |  |
| Communal Areas |  |
| Inside |  |
| Outside |  |
| Toilets |  |
| Workshop |  |
| Outside of school hours |  |

**Section 7**

|  |  |
| --- | --- |
| **Strategies identified to support management of behaviour** | **Tick** |
| Additional external professional support in class |  |
| Adjusted timetable |  |
| Clear communication |  |
| End of the day telephone call home to give feedback |  |
| Increased frequency of personal tutorials |  |
| Individual monitoring sheet employed |  |
| Key worker or preferred staff member available |  |
| Positive phone call home + weekly postcard |  |
| Quiet Room |  |
| Restriction of access to machinery and equipment |  |
| Restriction of educational visits |  |
| Small precise instructions to be used |  |
| Special seating arrangements classroom/meeting room |  |
| Specific Teaching Assistant support |  |
| Specific time with external professional including YJS Worker |  |
| Supervised medication |  |
| Taxi/minibus availability to take home |  |
| Time out card |  |
| Training day to day management undertaken by minimum members of staff |  |
| Use of praise cards |  |
| Other |  |

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| **Any additional information to support this risk assessment;**  (Please include any specific strategies that are currently successful in supporting this student) |