

## English

### The Dreadful Menace—(trailer for winter Olympics) Sport adverts:

To be able to discuss and evaluate how authors use language/To be able to understand symbolism as a method of figurative language/To be able to use metaphors and similes as a method of figurative language/To select appropriate vocab and devices (personification) to enhance meaning.

To write a newspaper article on a sporting event.

To prepare and interview a sports person in a press conference scenario

To retrieve, record and present information from non fiction texts—create Olympic Trivia booklets.

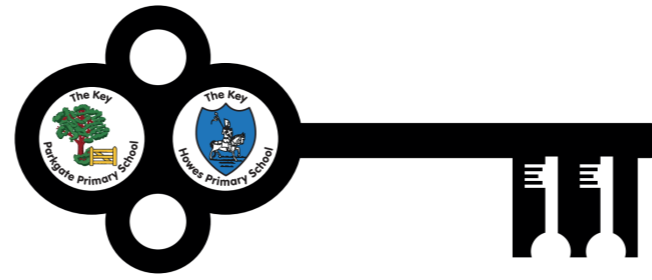
Distinguish between statements of fact and opinion.

### Key texts

**The Fastest Boy in the World—Elizabeth Laird**

**On Your Marks Get set, Goal—Scott allen & Antoine Corbineau**

**Key Vocab:** Perseverance resilience determination flexibility aerobic athlete competition tournament championship

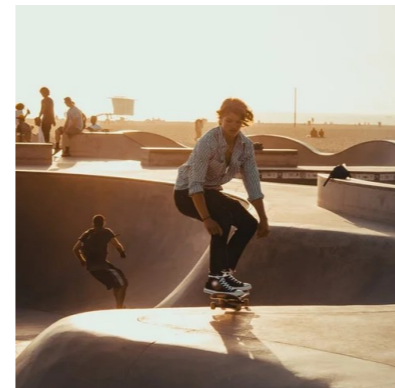


## Curriculum Map

Spring Term 1

World of Sports

Class 2—Mrs Cooper



## History/ Geog

To use maps, globes and atlases to locate countries.

To research the history of the Olympics - to study Greek life and achievements and look at their influence on the western world.

To study France and the city of Paris hosting the 2024 Olympics.

To understand geographical similarities and differences of Coventry in the UK and Paris France



*To use paragraphs to organise ideas. To use inverted commas and other punctuation to indicate direct speech.*

*To use apostrophes to mark plural possession*

*To use commas after fronted adverbials*

*To improve sentence structure by using relative clauses beginning with who, which, where, why, whose - to adapt, describe or modify a noun.*

## Art & Design

To be able to develop techniques, including their control and use of materials with creativity and experimentation with increasing awareness of different kinds of art—expressionism:

Expressionist artist Ben Moseley—official Team GB artist for 2024 Olympics.

To develop art work in the style of Picasso/Matisse

Edgar J Brown—painting sporting figures in motion

Graffiti art— link with extreme sports/urban culture/ Banksy



## Maths Number

Yr5/6 To interpret negative numbers in context—count forwards and backwards with positive and negative whole numbers/ To use negative numbers in context.

Identify all multiples and factors, including finding all factor pairs of a number & common factors of 2 numbers.

To know and use the vocabulary of prime numbers

To know where a number up to 100 is prime and recall prime numbers to 19.

Multiply numbers up to 4 digit by 1 digit and 2 digit numbers—formal method

Divide numbers up to 4 digits by one digit number using formal method of short division.

## Shape

Yr5/6 Identify 3D shapes.

Use the properties of rectangles to deduce related facts and find missing lengths and angles

Draw 2D shapes using given dimensions

Recognise, describe and build simple 3D shapes incl nets



**DT**—To engage in the process of designing and making:

Medals for the Olympics using clay

Create an Olympic torch

Felt Olympic flag

Create Olympic Rings

Torch cup cakes/gold medal cookies

## PSHE

To understand how to use coping strategies to manage anxiety.

To develop self expression

To encourage physical activity and time in nature

To improve relationships and resilience.

## Science

To research a healthy lifestyle in terms of diet and exercise.

To investigate the training required to take part in extreme sports.

To be able to describe the ways in which nutrients and water are transported within animals, including humans.

To be able to describe the functions of the heart.

To recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.

## PE

To take part in outdoor and adventurous activity challenges both individually and within a team.