

English

To read and discuss texts that are structured in different ways. Focus: Stories from different cultures, Information Books. Reading books that are structured in different ways and reading for a range of purposes.

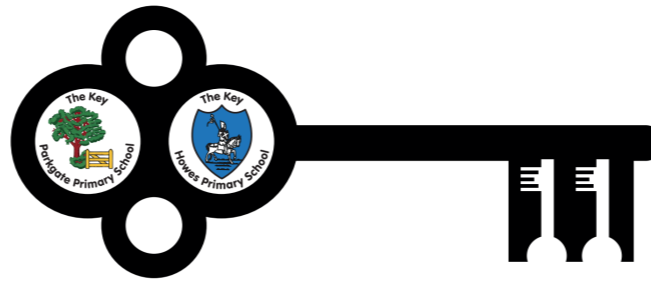
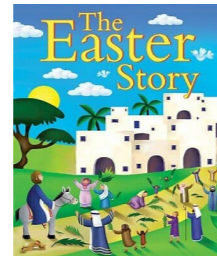
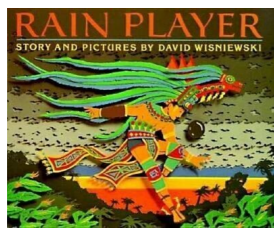
To Understand texts, by :

- checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context
- distinguishing between statements of fact and opinion
- providing reasoned justifications for our views

To write Text: - planning— mapping my ideas & identifying the audience for my writing

- Drafting and writing— choosing effective and appropriate vocabulary
- Editing— improving my punctuation to make my writing more effective and ensuring tenses are consistent.

Key Texts



Curriculum Map

Spring Term 1/ 2 2024
Howes Class 3 —Miss Dalton



Maya Mia!



History and Geography

Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. Case Study: Mayans

- Critical thinking.
- Historical inquiry.
- Understand that historical understanding is always evolving.
- Personal bias ... are students prepared to let go of their first 'answers'?
- Corroboration.



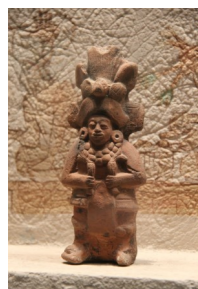
SPAG

High Frequency Words KS2 List

- Nouns and Pronouns for Clarity
- Consonants and Vowels
- Suffixes: -ly
- Past Tense
- Subordinate Clauses

Art & Design

To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]



Traditional sculpture./Puppets

Depiction of animals

Art for story telling



PE/ Outdoor Learning

Forest School—Explore and evaluate a range of existing products

- Select from and use a range of materials, tools and equipment to build structures
- Fire lighting and safe practice

Invasion Games/ Ball Skills

Owen—Positive Impact

Maths

Place Value

YR 2

- Read and write numbers from 1 to 20 in numerals and words (Y1)
- Read and write numbers to at least 100 in numerals and in words
- Identify, represent and estimate numbers using different representations, including the number line
- Count in steps of 2, 3 and 5 from 0, and in 10s from any number, forward and backwards
- Recognise the place value of each digit in a 2-digit number (tens, ones)
- Count in steps of 2, 3 and 5 from 0 and in 10s from any number, forward and backward
- Identify, represent and estimate numbers using different representations, including the number line

YR3/4

- Read and write numbers up to 1,000 in numerals and words (Y3)
- Identify, represent and estimate numbers using different representation
- Recognise the place value of each digit in a 3-digit number (hundreds, tens, ones) (Y3)
- Count in multiples of 6, 7, 9, 25 and 1,000
- Recognise the place value of each digit in a 4-digit number (thousands, hundreds, tens and ones)
- Find 1,000 more or less than a given number
- Order and compare numbers beyond 1,000
- Round any number to the nearest 10, 100 or 1,000

Times tables

All—To develop fluency of times table recall



Science/ DT

Topic: Edible Garden

Develop the outdoor garden area, design areas, label planting and using home grown herbs, fruits and vegetables in weekly cooking sessions.



Learning Experiences & Educational Visits

Cadbury's World

Key Vocab...

Chocolate Herbs
explorers sculpture
depict audience
place value

