

English

Spoken English—Listen and respond appropriately to adults and peers. Develop understanding of language and build vocabulary. Give verbal descriptions of arctic animals, landscapes and weather.

To read and discuss non-fiction and fictional texts linked to 'The Arctic'

To understand that non-fiction texts give us factual information about our world. To understand that fictional stories didn't really happen.

Discuss the significance of the title and how a non-fiction book is organised

Discuss the meaning of new words

Take part in discussions by asking and answering questions

Writing—Building confidence and stamina

To leave spaces between words and to punctuate a sentence using, capital letters, full stops and question marks.

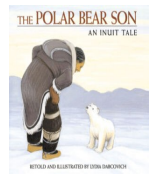
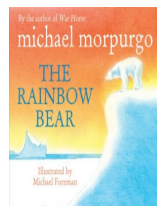
To compose and sequence sentences, reading and discussing writing with others.

Apply phonic knowledge to writing

Writing for different purposes

We will be writing lists of what we would take on an Arctic adventure, describing Arctic animals and landscapes, sequencing events in stories, predicting what happens in stories, imagining our own adventures, writing poems about Arctic animals.

Key Texts—Welcome to The Arctic, Polar Bears, The Girl who went to the arctic, The Rainbow Bear, The Polar Bear Son



Geography

Look at and understand the world is spherical. Locate Great Britain on a map. Locate the North and South pole on a map and globe. Introduce simple directional language

Name and locate the world's seven continents and five oceans

Explore differences and similarities between life for a child in the arctic and life for a child in Coventry. Compare seasonal weather patterns in the Arctic and in England.

Look at and name key physical features in the arctic

History—Compare historic and present day explorations to the Arctic



words containing each of the 40+ phonemes already

taught, Common exception words, The days of the week

Name the letters of the alphabet in order

Add prefixes and suffixes

Punctuate sentences

Individual read, write inc. interventions

Art & Design / Design Tech

Arctic/cold colours

Northern lights

Igloo craft construction

Igloo scenes

Polar bear pastel drawings

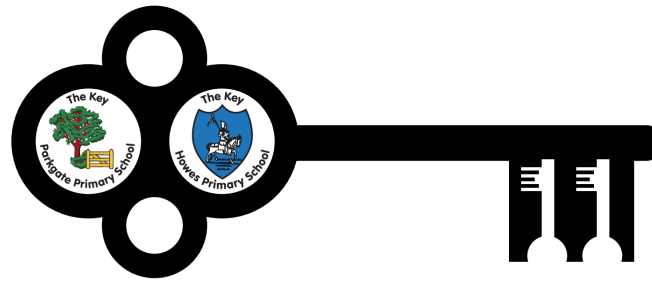
Northern lights

Build your own inushuk

Look at prints of Arctic animals—recreate focusing on shapes and colours.

Look at work by David McEown

How to draw workshops



Arctic Adventures

Mrs Hansford's Class



PE

Forest School—take part in outdoor and adventurous activity challenges both individually and within a team

Creative movement—arctic adventures

Ball skills—throwing and catching

Coping with losing!

Balancing skills

Maths

Number and Place Value:

Year 1: Count within 20, understand numbers up to 20, 1 more and 1 less, The number line to 20, compare and order numbers to 20

Adding by counting on within 20, Add 1s using number bonds, find and make number bonds to 20, doubles, subtract 1s using number bonds

Year 2: Count money, notes and coins, choose notes and coins, make the same amount, compare and calculate amounts of money, make a pound, find change, solve two step problems

Multiplication and division -Recognise, make and add equal groups

Introduce Multiplication symbol and sentence



Science

Ask questions about life and survival in the Arctic

Identify and name plants that can survive in the arctic

Identify name and classify a variety of arctic animals

Find out about needs and habitats of animals in the arctic.

Explore and make predictions about the processes of freezing and melting

Learning Experiences &

Educational Visits

Group therapeutic play intervention—Jo Bolter

Key Vocabulary.

SURVIVE

arctic, freezing, snow, ice, glacier, Survive, adapted., weather above, below, poles, explore

