

## English

### Reading Comprehension

Develop pleasure in reading, motivation to read, vocabulary and understanding by:

- Discussing the sequence of events in books and how items of information are related Understand both the books they can already read accurately and fluently and those they listen to by:
- Making inferences on the basis of what is being said and done
- Participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say

### Vocabulary, Grammar & Punctuation

- Joining words and joining clauses using and and or
- Use of the suffixes -er, -est in adjectives and the use of -ly in Standard English to turn adjectives into adverbs
- Subordination (using when, if, that, because) and co-ordination (using or, and, but)
- Expanded noun phrases for description and specification [for example, the blue butterfly, plain flour, the man in the moon]
- How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command
- Correct choice and consistent use of present tense and past tense throughout writing
- Use of the progressive form of verbs in the present and past tense to mark actions in progress [for example, she is drumming, he was shouting]
- Commas to separate items in a list

### Writing (Composition)

Develop positive attitudes towards and stamina for writing by:

- Writing narratives about personal experiences and those of others (real and fictional)
- Writing for different purposes Consider what they are going to write before beginning by:
  - Planning or saying out loud what they are going to write about
  - Writing down ideas and/or key words, including new vocabulary Make simple additions, revisions and corrections to their own writing by:
  - Evaluating their writing with the teacher and other pupils
  - Re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous/progressive form

## History / Geography

### Locational Knowledge

- name and locate the world's seven continents and five oceans; name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its sur-



## Phonics & SPaG

### Year 1

- add prefixes and suffixes:
- using the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs

### Year 2

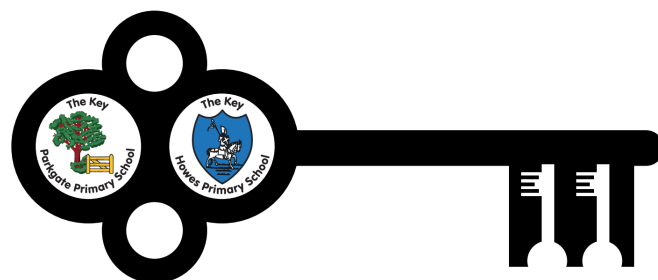
- sentences with different forms: statement, question, exclamation, command
- expanded noun phrases to describe and specify

### Year 3

- using the present perfect form of verbs in contrast to the past tense
- choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition

Read Write Inc.  
Phonics

SPaG



## Curriculum Map

Spring 1 2024  
Ms Phagura's Class

## Around the World



### Key Vocab...

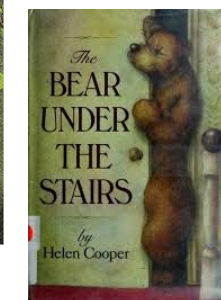
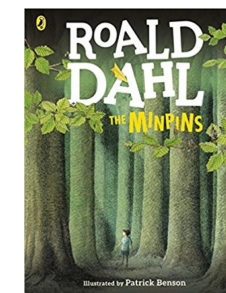
World, sea, ocean ,  
continent, United  
Kingdom

## Art & Design / Design

### Tech

Artist from around the  
world

### Key texts



### PSHE

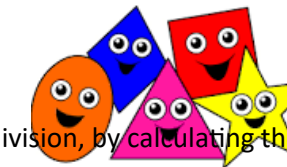
Bullying, Social skills, How to be a good friend .

## PE- Team games

Participate in team games, developing simple tactics for attacking and defending.



## Maths



### Year 1

Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays .

### Year 2 & Year 3

recall and use multiplication and division facts for the two, five and ten times tables;  
Write expressions and calculations using the multiplication (x), division (÷) and equals (=) symbols

Demonstrate that multiplication and division are inverse;

Recall doubles and halves of numbers up to 20;

Link doubling and halving to multiplying and dividing by two and use this to solve problems;

Use equipment, draw a picture, skip count, use a number line

or recall facts to solve a one step multiplication or division problem.