

	Autumn Term	Spring Term	Summer Term
<p style="text-align: center;">READING AND WRITING (JD) 2 LESSONS PER WEEK</p>	<p>LEVEL 1 Reading and Writing</p> <p>WRITING</p> <ul style="list-style-type: none"> Adapting writing for different purposes and audiences Persuasive writing methods Use of paragraphs to structure work Tone/style/presentation of different forms: letters; emails; articles; reports; leaflets <p>READING</p> <ul style="list-style-type: none"> Identifying Genre, Audience and Purpose Identifying fact and opinion Recognising presentation features and language used in: instructional texts; descriptive texts; information texts. <p>Mini assessments for each skill completed at the end of each lesson.</p> <p>MOCKS: 20th November – Reading 22nd November - Writing</p>	<p>Dependent on whether or not students have achieved Level 1:</p> <p>If level 1 <u>not</u> achieved:</p> <p>‘Master classes’ to address skill gaps will be delivered in lessons to those students to help them achieve Level 1 during the spring term (see key topics listed in Autumn term). Mini assessments for each skill completed at the end of each lesson.</p> <p>If Level 1 achieved:</p> <p>Students will either move on to Level 2, developing the skills outlined under Level 1 (See Autumn Term) in more depth OR start to consolidate AQA Language skills where relevant: Creative writing; Viewpoint Writing; Retrieval; Inference; Summary and Synthesis; Language and Structural analysis; Interpretation.</p>	<p>MOCKS: Taking place in the first weeks of Summer Term 1</p> <p>Final preparations for qualifications, dependent on progress in Autumn and Spring Terms.</p> <ul style="list-style-type: none"> Level 1 Masterclasses will continue for those who need it. Mock results and feedback will be used to target specific skill gaps for AQA Language Level 2 Masterclasses will start if needed <p>S&L lessons will support the final preparations listed above.</p>
<p style="text-align: center;">SPEAKING AND LISTENING (LS) 1 LESSON PER WEEK</p>	<p>LEVEL 1 Speaking and Listening</p> <p>TOPIC – Hobbies and Interests</p> <ul style="list-style-type: none"> What makes a good speaker and a good listener? Positive ground rules Active listening skills Use of open and closed questions Leading a discussion Body language <p>Working towards assessments:</p> <ol style="list-style-type: none"> Delivering a presentation on a hobby or interest of their choice. Discussion of school lunch clubs. 	<p>LEVEL 1 Speaking and Listening</p> <p>TOPIC – Preparing for assessment</p> <ul style="list-style-type: none"> Revising features of successful talk / discussion Understanding core elements of good public speaking Effective planning and preparation of assessed talk Revising questioning and how to respond Revisiting skills for effective discussions, including roles <ul style="list-style-type: none"> Formal assessment: short talk (3-4 mins followed by question and answer session – 2 mins) Formal assessment: 10 minute group discussion 	