



Digital Services

Schools
Conference
2024



Coventry City Council





Conference Hosts

Ollie Burnett

Ollie has worked with school management information systems for over 20 years, in three different Local Authorities and has a breadth of knowledge across the SIMS product and Bromcom.

Alison York

Alison has worked with school's management information systems for nearly 31 years and has a wealth of knowledge in all things SIMS & Bromcom



Welcome





Housekeeping

Toilets

Evacuation Procedures

Refreshments

Cloakroom

Photographs





Wifi

Network name

CCC Guest Wifi

You'll need to accept the terms and conditions.

Questions to Slido

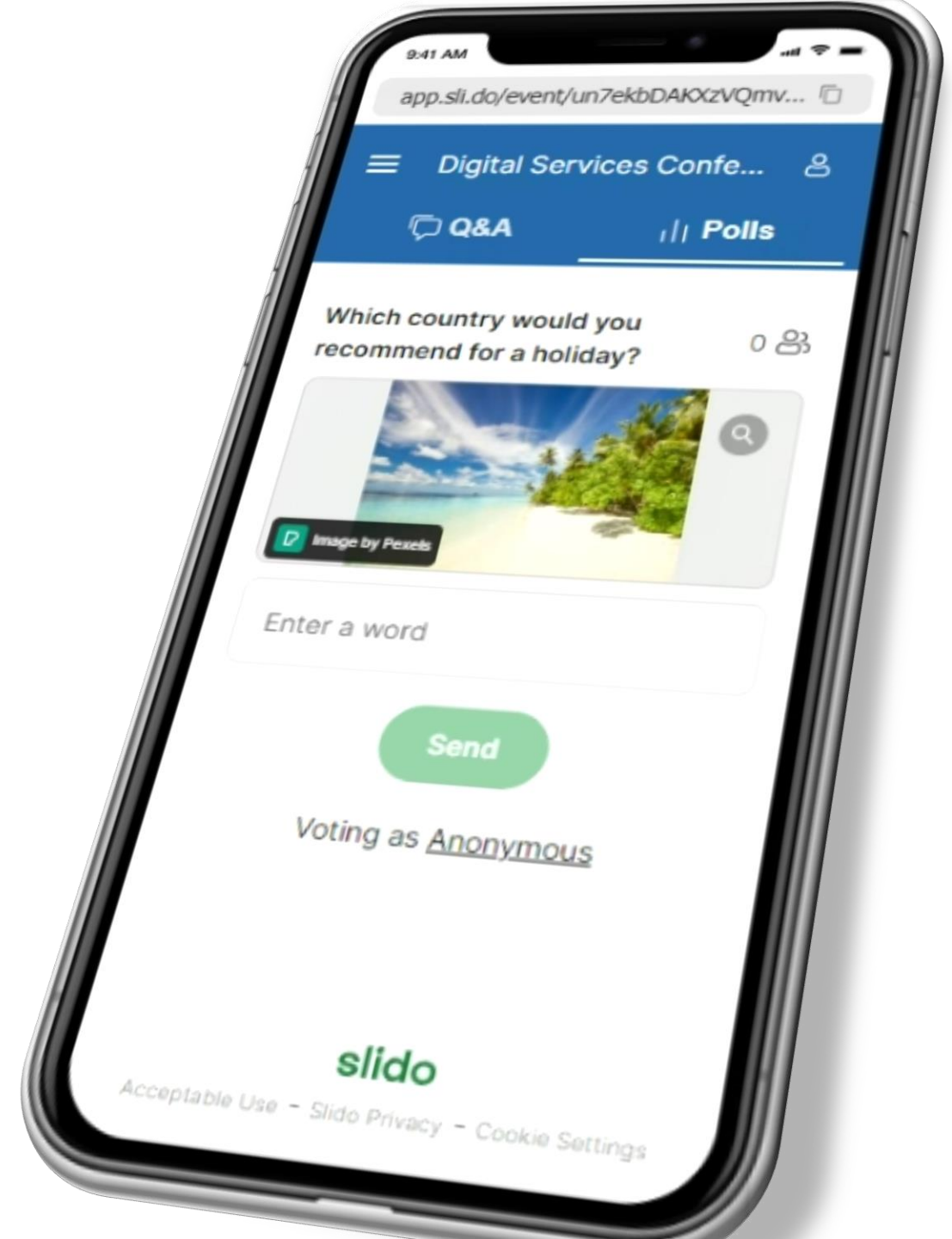
Join at
slido.com
#COVICT



Interactive word cloud

Just for fun!

Which country would you recommend for a holiday?





Agenda

09.45 – 10.05 Opening Plenary

10.05 – 10.15 Impero

10.15 – 11.15 Breakout Session 1

11.15 – 11.30 Break

11.30 – 12.30 Breakout Session 2

12.30 – 13.30 Guest Speaker & Close

13.30 – Informal meet the suppliers

Breakout Session 1

SIMS (Room 3)	Bromcom (Rooms 4 & 5)
SIMS Next Gen	10.15– Primary Assessment 10.30 – Behaviour 10.45 – SEN 11.00– Safeguarding

Breakout Session 2

Bromcom (Rooms 4 & 5)	SIMS (Room 3)
<p>11.30 - Parents evenings 11.40 - Equipment Management 11.45 – Artificial Intelligence 12.00 – Finance – Asset Register 12.15 - Community 12.25 - Training</p>	<p>Attendance code changes SIMS7 feature updates Choosing how to access SIMS – On-Premise or in The Cloud Overcoming challenges across the school</p>

Suppliers



impero

Questions to Slido

Join at
slido.com
#COVICT



Attendance Changes

- New regulations for schools from 19 August 2024
- Document “**Working together to improve school attendance**” issued 29 February 2024
- Every state school in England will share their daily attendance registers with the DfE, Local Authorities and Trusts.
- There are new responsibilities on schools, LAs and Trusts.
 - There is updated guidance on when to delete a child of compulsory school age from the attendance register.
- New Attendance codes have been set and guidance on their use has been updated.
- CCC’s Attendance team can provide guidance and support attendance@coventry.gov.uk



Sharing Data

- *49. Local authorities may seek, and schools are expected to provide, more frequent or comprehensive sharing of data than the statutory minimum where it is essential to fulfilling their obligations under the Education Acts and the expectations set out in Chapter 4 of this 22 guidance. To avoid any unnecessary burdens for schools this should always be automatic from school registers and not require additional manual data collection/ returns (e.g. through a data aggregator directly from management information systems). This collaboration allows local authorities to facilitate quicker, more efficient joint working and better target their area wide attendance strategy.*



Mandatory Data Sharing

From the start of the 2024-2025 academic year, it will be mandatory for schools (of all types) to share attendance data with the DfE. (Excluding Nursery Schools).

For schools using **Wonde (this should be all Coventry Schools)** – you will be asked via their portal to agree to share your attendance data.

Please check your Wonde portal prior to the start of the academic year.

New Attendance Codes

	Description	Guidance
K	Attending education provision arranged by the local authority	Attendance a place other than the school or any other school for education provision. Schools must also record the nature of the provision. Alternative provision arranged by school should use codes P or B
B	Attending any other approved educational activity	Not sporting activity or work experience. The educational activity must take place during the session for which it is recorded. Schools must record the nature of the activity – e.g. taster days at other schools, courses at college, unregistered alternative provision arranged by the school
C1	Leave of absence for the purpose of participating in regulated performance or regulated employment abroad.	All schools can grant leaves of absence for pupils to undertake employment (paid or unpaid) during school hours. There are specific requirements upon maintained schools.

New Attendance Codes

	Description	Guidance
J1	Interview	For attending an interview for admission into another educational establishment or employment.
C2	Absence for a compulsory age pupil subject to a part time timetable	
C	Absence for Exceptional circumstances	Cannot be used for holidays.
Q	Unable to attend due to lack of access arrangements	The pupil is unable to attend the school because a local authority has a duty to make access arrangements to enable the pupil's attendance at school and have failed to do so.

New Attendance Codes

	Description	Guidance
Y1	Unable to attend due to transport normally provided not being available	Where school is not within walking distance of home and normally provided transport (by school or LA) is not available.
Y2	Unable to attend due to widespread disruption to travel	
Y3	Unable to attend due to part of the school premises being closed	
Y4	Unable to attend due to the whole school site being unexpectedly closed	
Y5	Unable to attend as pupil is in criminal justice detention	
Y6	Unable to attend in accordance with public health guidance or law	
Y7	Unable to attend because of any other unavoidable cause	An emergency. The unavoidable cause must be something that affects the pupil, not the parent. Schools must record the nature of the unavoidable cause.

Key points

£80 fines and
'improvement
notices

National fine
thresholds

LAs can use fine
surpluses for on
attendance support

Mandatory daily data
sharing

Pupils can't have
leave for protests

Long term sickness
must be flagged with
the LA

Be mindful of mental
health

Don't retrospectively
remove pulls from
admissions registers

New restrictions on
using the B code

Codes C and Y have
been split up.

Further reading

- NEW Regulations for schools in next stage of attendance drive [DFE]
<https://www.gov.uk/government/news/new-regulations-for-schools-in-next-stage-of-attendance-drive>
- 10 New Attendance rules schools need to know about [Schools Week]
<https://schoolsweek.co.uk/the-10-new-attendance-rules-schools-need-to-know-about/>
- Working together to improve school attendance [DFE](main guidance)
https://assets.publishing.service.gov.uk/media/65f1b048133c22b8eecd38f7/Working_together_to_improve_school_attendance__applies_from_19_August_2024_.pdf

Census

- **Thursday 16th May**
- Summary of Data
- Changes to Early Years



Summary of data to be reported to the DfE by this summer census

Description	Date or Date Span (inclusive)	Notes
'Snapshot' Data at Census Date	16/05/2024	<p>As normal, the census date for the summer census is the third Thursday in May. Where data is collected at census date it must start on or before census date and either have no end date recorded or have an end date on after the census date. The DfE refers to data collected at census date as 'snapshot' data.</p>
Session Attendance	01/01/2024 to 31/03/2024	<p>Collects session attendance data for the DfE's notional spring term. Only includes non-boarding pupils who were aged 4 to 15 at the 31 August of the previous calendar year. The session attendance data is collected for pupils who are off-roll on summer census date as well as pupils who are on-roll on summer census date and is therefore a reason for including a leaver.</p>
Suspension and Permanent Exclusions	01/08/2023 to 31/03/2024	<p>Collects suspension and permanent exclusions data for the DfE's notional autumn and spring terms. The date span overlaps with the date span for the previous school census spring, which collected data for the DfE's notional summer and autumn terms. Only suspensions and permanent exclusions with a start date in this date span are included. The start date for a suspension is reported, but not the end date. Instead of reporting the end date for a suspension, the number of sessions missed (or to be missed) is reported. A permanent exclusion is only reported if the final governor review has taken place and the required details of the review have been entered. The suspension and permanent exclusion data is collected for pupils who are off-roll on autumn census data as well as pupils who are on-roll on autumn census date and is therefore a reason for including a leaver.</p>

Description	Date or Date Span (inclusive)	Notes
Alternative Provision Placements	18/01/2024 to 16/05/2024	<p>Collects alternative provision placement data for spring census date to summer census date (inclusive). The DfE is aware that the spring census date was also included for the spring census.</p> <p>This is collected for pupils who are off-roll on summer census date as well as pupils who are on-roll on summer census date and is therefore a reason for including a leaver.</p>
Funding and Monitoring	01/08/2023 to 16/05/2024	<p>Collects funding and monitoring data for the notional start of the academic year up to and including the summer census date.</p> <p>This is collected for pupils who are off-roll on summer census date as well as pupils who are on-roll on summer census date and is therefore a reason for including a leaver.</p>
Learner Support	01/08/2023 to 16/05/2024	<p>Collects learner support data for the notional start of the academic year up to and including the summer census date.</p> <p>Only includes students who have been awarded Vulnerable Group and/or Discretionary Bursary funding and who were aged 16 or above at the 31 August of the previous calendar year.</p> <p>This is collected for pupils who are off-roll on summer census date as well as pupils who are on-roll on summer census date and is therefore a reason for including a post-16 leaver.</p>
Eligibility for Free School Meals	19/01/2024 to 16/05/2024	<p>Collects eligibility for free school meals data for the day after the spring census date up to and including the summer census date.</p> <p>This is collected for pupils who are on-roll on summer census date but is NOT collected for pupils who are off-roll on summer census date and is therefore NOT a reason for including a leaver.</p>

Census

- The summer term school census is normally the simplest school census of the academic year as they don't normally contain any new elements for the summer census that have not already been introduced for the preceding school censuses of the academic year.
- However, for schools that cater for early years children there are up to four important areas of change, each of which is related to DfE funding.



Changes to Early Years

1. 'Expanded' DfE funding for early years

- School Census Summer 2024 will be the first school census where data will be collected that includes children receiving the 'expanded' DfE funding of early years.

2. Two-year-old basis for funding

- Previously, two-year-old basis for funding was only collected on a yearly basis via School Census Spring. However, starting with School Census Summer 2024, two-year-old basis for funding will be collected on a termly basis via each of the three School Censuses of the academic year.

3. EYPPR (Early Years Pupil Premium Receipt)

- Previously, EYPPR was only collected on a yearly basis via School Census Spring. *However, starting with School Census Summer 2024, EYPPR will be collected on a termly basis via each of the three School Censuses of the academic year. Moreover, starting with School Census Summer 2024, it will be collected for two-year-old children, as well as continuing to be collected for three- and four-year-old children.*

4. DAF (Disability Access Fund) indicator

- The DAF indicator continues to be collected for each of three school censuses of the academic year. *However, starting with School Census Summer 2024, it will be collected for two-year-old children, as well as continuing to be collected for three- and four-year-old children.*

Table of what is included in School Census Summer 2024 for early years funding

	A	B	C	D	E	F	G	H	I	J
1	Age at 31/03/24 and Date of Birth Range for School Census Summer 2024 (range is inclusive)	Disability Access Fund	2 Year Old Basis for Funding	Funded Hours *1	Eligibility Code *2	Extended Hours (Funded)	Expanded Hours (Funded)	Unfunded Hours *4	Hours at Setting *3	EYPPR *6
2	2-year-olds born between 01/04/2021 and 31/03/2022	Yes *5	Yes	Yes *1	Yes *2	No	Yes	Yes *4	Yes	Yes
3	3-year-olds born between 01/09/2019 and 31/03/2021	Yes *5	No	Yes	Yes *2	Yes	No	Yes *4	Yes	Yes
4	4-year-olds born between 01/04/2019 and 31/08/2019 with YTI E1/E2/N1/N2	Yes *5	No	Yes	Yes *2	Yes	No	Yes *4	Yes	Yes

5

6 *1 Sometimes referred to as Universal Funded Hours, which no longer applies as the funding for two year olds is restricted to those who are disadvantaged.

7 *2 Required for Extended Funded Hours and Expanded Funded Hours. Replaces 30-Hour Code, which only applied to Extended Hours.

8 *3 Hours at setting cannot be less than the sum of hours for columns D, F and G.

9 *4 This is not provided directly to the DfE, but they can infer it from the difference between hours reported for column I minus the sum of of the hours reported for columns D, F and G.

10 *5 Only where the child is in receipt of child disability living allowance and received free early education

11 *6 Early Years Pupil Premium Receipt

Questions to Slido

Join at
slido.com
#COVICT





Let's talk

Let's start a conversation about challenges in schools and how your MIS can help.

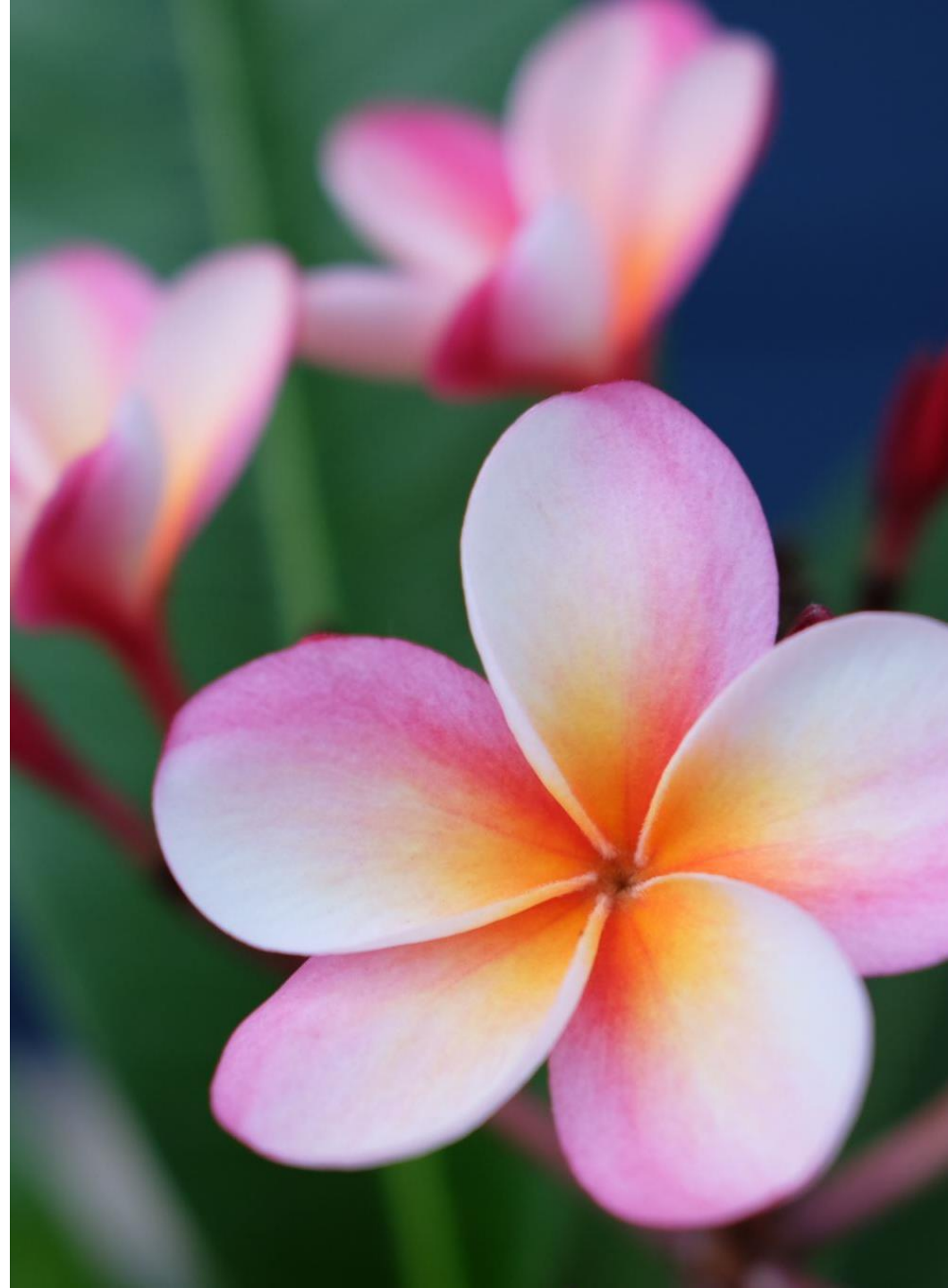
Challenges

- **Resource Allocation:** Limited resources such as time, funds, and personnel can hinder efficiency.
- **Technology Integration:** Inconsistent or underutilized technology can slow down processes and communication.
- **Communication Bottlenecks:** Poor communication among staff, students, and parents can lead to misunderstandings and delays.
- **Data Management:** Inefficient data collection, storage, and analysis can impede decision-making and planning.



What can we do & how can we help...

- **Embrace Technology:** Implement and integrate technology tools for administration, teaching, and communication.
- **Streamline Processes:** Identify and eliminate redundant or unnecessary tasks to save time and resources.
- **Professional Development:** Provide ongoing training for staff to enhance skills and keep up with best practices.
- **Data-Driven Decisions:** Use data analytics to track performance, identify trends, and make informed decisions.
- **Collaborative Culture:** Foster collaboration among staff, students, parents, and community stakeholders to enhance communication and teamwork.
- **Continuous Improvement:** Regularly evaluate systems, processes, and outcomes to identify areas for improvement and innovation.



Staff Dinner
Money
payments

Parent
Apps

Teacher
access
to MIS

Text
messages

Electronic
Parents
Evening

Report
writing in
MIS

Analysis of
data in
MIS

BACS

Electronic
reports to
parents

Automation

User
Defined
Fields

Access
MIS from
home

ATFs

Email
Invoices /
orders

Document
management

All in
one
system

Move off
excel to
your MIS

New
admissions
access to
MIS

Review and
adapt
processes
to fit
systems

Default
starting
point to use
what you
have



In summary

- Use your MIS more and let it be the default place for all your data needs
- You can't do it all at once, small steps. Create yourself a Data and MIS strategy
- Keep an eye on your contract end dates – plan for the ending of contracts early
- Review your processes & see what changes you can make
- Contact Digital Services for a consultation meeting to discuss how you can get more from your MIS
- We can assemble colleagues from Bromcom or SIMS to support



imperio

Impero Software

ContentKeeper – Providing all of your monitoring and filtering needs

Friday 10th 2024

**Dannii Carter: Impero EMEA Account Management
Team Leader**

Choosing the right product to suit your needs

- What are the current challenges you are facing?
- Can you pull the safeguarding reports needed for your DSL's?
- Can you triage down on one student, to have an impact on their curriculum?
- Do you have the data needed for your TAC and RB2L meetings?
- Can you run reports on your Staff to look after their wellbeing?
- Can you monitor and filter all of your devices?



Safeguarding Approach - Reactivity vs Proactivity



Which approach are you, currently?

By only being reactive you could be missing key warning signs that a Student is suffering or experiencing an uncomfortable situation.

Reacting to triggers through keyword detection and screen captures is great, as you react as soon as you hear about it.

Safeguarding Approach - Reactivity vs Proactivity

Its about time we became Proactive in our approach.

- React immediately to trends and patterns (soft searches)
- Adapt your curriculum based on these trends
- Spot early warning signs and intervene
- Spot staff who need some TLC
- The smallest sign can make a massive difference





Impero Content Keeper – Proactive approach







Our market leading monitoring and filtering solution, provides you with the ability to spot these soft category searches early.

Creating a specific key word list for these low level searches

Enabling you to be ahead of the game

Increase confidence that you are not missing any crucial pieces of the puzzle.

impero
Leading global software provider of
classroom and online safety solutions
for education

			
+20m users worldwide	+30k connected schools	+4k connected corporates	Used by +50% of Fortune 100

School managed devices & BYOD we have you covered!



Managed devices

- Full cloud set up
- All device types
- We can filter ipads
- Filters all browsers
- Permission based
- Offsite and on site filtering
- Customized for you

BYOD

- Hybrid – Box sits between your core switch and firewall
- Filter mobile phones as if they were school managed
- Time blocks
- Offsite and onsite filtering
- Reduce cyber bullying
- Spot signs of concern early

PSHE Lessons – Mental Health











TOP USER CONCERN

Username

	george
	matt
	sierra
	dan
	anna
	armando
	hunter
	jasmine
	jenny
	madilyn

TOP SEARCH TERMS

Search Terms

-  can i buy a gun at 16
-  diy silencer
-  fasted way to commit suicide
-  How can I tell if I am depressed
-  suicide prevention websites
-  how to commit suicide
-  am i depressed
-  is cutting yourself wrong
-  Who to I tell if my friend is suicidal
-  cheapest firearms

CIO DASH

✔ Select All

◀▶ 20 November 2023 - 26 November 2023 | DAILY | WEEKLY | MONTHLY

Submit Help ?

TRANSACTIONS 12.4 k	TOTAL BLOCKS 1,924	APPLICATION BLOCKS 0	BLOCKED SITES 1,924	BEHAVIORAL ALERTS 408	CIRCUMVENT ATTEMPTS 639	SEARCH TERM VIOLATIONS 0
------------------------	-----------------------	-------------------------	------------------------	--------------------------	----------------------------	-----------------------------

<h3>TOP DOMAINS</h3> <table border="1"> <thead> <tr> <th>Domain</th> <th>↓Hits</th> <th>Bytes</th> </tr> </thead> <tbody> <tr><td>youtube.com</td><td>1,430</td><td>0 B</td></tr> <tr><td>www.youtube.com</td><td>845</td><td>528.0 MB</td></tr> <tr><td>www.bing.com</td><td>798</td><td>110.0 MB</td></tr> <tr><td>www.google.com</td><td>775</td><td>346.8 MB</td></tr> <tr><td>search.yahoo.com</td><td>772</td><td>87.3 MB</td></tr> </tbody> </table>	Domain	↓Hits	Bytes	youtube.com	1,430	0 B	www.youtube.com	845	528.0 MB	www.bing.com	798	110.0 MB	www.google.com	775	346.8 MB	search.yahoo.com	772	87.3 MB	<h3>TOP APPLICATIONS</h3> <table border="1"> <thead> <tr> <th>Application Name</th> <th>↓Hits</th> </tr> </thead> <tbody> <tr><td>vpn1_com</td><td>639</td></tr> <tr><td>freeproxies</td><td>442</td></tr> <tr><td>discord</td><td>317</td></tr> <tr><td>skype</td><td>310</td></tr> <tr><td>teamviewer</td><td>310</td></tr> </tbody> </table>	Application Name	↓Hits	vpn1_com	639	freeproxies	442	discord	317	skype	310	teamviewer	310	<h3>TOP DEVICES</h3> <table border="1"> <thead> <tr> <th>Device Type</th> <th>↓Hits</th> <th>Bytes</th> </tr> </thead> <tbody> <tr><td>Windows-Desktop</td><td>8,823</td><td>1.1 GB</td></tr> <tr><td>Macintosh</td><td>826</td><td>106.6 MB</td></tr> <tr><td>Other</td><td>371</td><td>28.7 MB</td></tr> <tr><td>ios</td><td>85</td><td>0 B</td></tr> </tbody> </table>	Device Type	↓Hits	Bytes	Windows-Desktop	8,823	1.1 GB	Macintosh	826	106.6 MB	Other	371	28.7 MB	ios	85	0 B	<h3>TOP BROWSERS</h3> <table border="1"> <thead> <tr> <th>Browser</th> <th>↓Hits</th> <th>Bytes</th> </tr> </thead> <tbody> <tr><td>Chrome</td><td>6,700</td><td>886.9 MB</td></tr> <tr><td>Other</td><td>1,444</td><td>123.9 MB</td></tr> <tr><td>Firefox</td><td>1,050</td><td>136.9 MB</td></tr> <tr><td>Safari</td><td>826</td><td>106.6 MB</td></tr> <tr><td>Mobile</td><td>85</td><td>0 B</td></tr> </tbody> </table>	Browser	↓Hits	Bytes	Chrome	6,700	886.9 MB	Other	1,444	123.9 MB	Firefox	1,050	136.9 MB	Safari	826	106.6 MB	Mobile	85	0 B
Domain	↓Hits	Bytes																																																																
youtube.com	1,430	0 B																																																																
www.youtube.com	845	528.0 MB																																																																
www.bing.com	798	110.0 MB																																																																
www.google.com	775	346.8 MB																																																																
search.yahoo.com	772	87.3 MB																																																																
Application Name	↓Hits																																																																	
vpn1_com	639																																																																	
freeproxies	442																																																																	
discord	317																																																																	
skype	310																																																																	
teamviewer	310																																																																	
Device Type	↓Hits	Bytes																																																																
Windows-Desktop	8,823	1.1 GB																																																																
Macintosh	826	106.6 MB																																																																
Other	371	28.7 MB																																																																
ios	85	0 B																																																																
Browser	↓Hits	Bytes																																																																
Chrome	6,700	886.9 MB																																																																
Other	1,444	123.9 MB																																																																
Firefox	1,050	136.9 MB																																																																
Safari	826	106.6 MB																																																																
Mobile	85	0 B																																																																

<h3>TOP USERS</h3> <p>HITS (OUTER CIRCLE) - BYTES (INNER CIRCLE)</p>	<h3>BANDWIDTH HOGS</h3> <table border="1"> <tbody> <tr><td>www.youtube.com</td><td>528 MB</td></tr> <tr><td>www.google.com</td><td>347 MB</td></tr> <tr><td>www.bittorrent...</td><td>158 MB</td></tr> <tr><td>www.bing.com</td><td>111 MB</td></tr> <tr><td>search.yahoo.co...</td><td>88 MB</td></tr> </tbody> </table>	www.youtube.com	528 MB	www.google.com	347 MB	www.bittorrent...	158 MB	www.bing.com	111 MB	search.yahoo.co...	88 MB	<h3>TOP BLOCKS & ORGANIZATIONS</h3> <p>CATEGORIES (OUTER CIRCLE) - ORGANIZATIONS (INNER CIRCLE)</p>
www.youtube.com	528 MB											
www.google.com	347 MB											
www.bittorrent...	158 MB											
www.bing.com	111 MB											
search.yahoo.co...	88 MB											

<h3>TOP USER CONCERN</h3> <table border="1"> <thead> <tr> <th>Username</th> <th>↓Hits</th> </tr> </thead> <tbody> <tr><td>george</td><td>10</td></tr> <tr><td>matt</td><td>9</td></tr> <tr><td>sierra</td><td>9</td></tr> <tr><td>dan</td><td>8</td></tr> <tr><td>anna</td><td>7</td></tr> <tr><td>armando</td><td>7</td></tr> <tr><td>hunter</td><td>7</td></tr> <tr><td>jasmine</td><td>7</td></tr> <tr><td>jenny</td><td>7</td></tr> <tr><td>madilyn</td><td>7</td></tr> </tbody> </table>	Username	↓Hits	george	10	matt	9	sierra	9	dan	8	anna	7	armando	7	hunter	7	jasmine	7	jenny	7	madilyn	7	<h3>TOP CATEGORIES</h3> <table border="1"> <thead> <tr> <th>Category</th> <th>↓Hits</th> <th>Bytes</th> </tr> </thead> <tbody> <tr><td>Web 2.0 Global</td><td>3,701 Hits</td><td></td></tr> <tr><td>App Defender</td><td>2,329 Hits</td><td>7 MB</td></tr> <tr><td>Custom-URLs</td><td>1,324 Hits</td><td>12 MB</td></tr> <tr><td>Search Sites</td><td>1,059 Hits</td><td>169 MB</td></tr> <tr><td>Computing/IT</td><td>781 Hits</td><td></td></tr> <tr><td>TextMessaging</td><td>330 Hits</td><td>0 B</td></tr> <tr><td>Remote Control/...</td><td>320 Hits</td><td>0 B</td></tr> <tr><td>Business Orient...</td><td>281 Hits</td><td>569 kB</td></tr> <tr><td>Entertainment</td><td>275 Hits</td><td>2 MB</td></tr> <tr><td>News</td><td>269 Hits</td><td>378 kB</td></tr> </tbody> </table>	Category	↓Hits	Bytes	Web 2.0 Global	3,701 Hits		App Defender	2,329 Hits	7 MB	Custom-URLs	1,324 Hits	12 MB	Search Sites	1,059 Hits	169 MB	Computing/IT	781 Hits		TextMessaging	330 Hits	0 B	Remote Control/...	320 Hits	0 B	Business Orient...	281 Hits	569 kB	Entertainment	275 Hits	2 MB	News	269 Hits	378 kB	<h3>TOP SEARCH TERMS</h3> <table border="1"> <thead> <tr> <th>Search Terms</th> <th>↓Hits</th> </tr> </thead> <tbody> <tr><td>can i buy a gun at 16</td><td>74</td></tr> <tr><td>diy silencer</td><td>42</td></tr> <tr><td>fasted way to commit suicide</td><td>41</td></tr> <tr><td>How can I tell if I am depressed</td><td>39</td></tr> <tr><td>suicide prevention websites</td><td>39</td></tr> <tr><td>how to commit suicide</td><td>37</td></tr> <tr><td>am i depressed</td><td>36</td></tr> <tr><td>is cutting yourself wrong</td><td>36</td></tr> <tr><td>Who to I tell if my friend is suicidal</td><td>36</td></tr> <tr><td>cheapest firearms</td><td>35</td></tr> </tbody> </table>	Search Terms	↓Hits	can i buy a gun at 16	74	diy silencer	42	fasted way to commit suicide	41	How can I tell if I am depressed	39	suicide prevention websites	39	how to commit suicide	37	am i depressed	36	is cutting yourself wrong	36	Who to I tell if my friend is suicidal	36	cheapest firearms	35
Username	↓Hits																																																																														
george	10																																																																														
matt	9																																																																														
sierra	9																																																																														
dan	8																																																																														
anna	7																																																																														
armando	7																																																																														
hunter	7																																																																														
jasmine	7																																																																														
jenny	7																																																																														
madilyn	7																																																																														
Category	↓Hits	Bytes																																																																													
Web 2.0 Global	3,701 Hits																																																																														
App Defender	2,329 Hits	7 MB																																																																													
Custom-URLs	1,324 Hits	12 MB																																																																													
Search Sites	1,059 Hits	169 MB																																																																													
Computing/IT	781 Hits																																																																														
TextMessaging	330 Hits	0 B																																																																													
Remote Control/...	320 Hits	0 B																																																																													
Business Orient...	281 Hits	569 kB																																																																													
Entertainment	275 Hits	2 MB																																																																													
News	269 Hits	378 kB																																																																													
Search Terms	↓Hits																																																																														
can i buy a gun at 16	74																																																																														
diy silencer	42																																																																														
fasted way to commit suicide	41																																																																														
How can I tell if I am depressed	39																																																																														
suicide prevention websites	39																																																																														
how to commit suicide	37																																																																														
am i depressed	36																																																																														
is cutting yourself wrong	36																																																																														
Who to I tell if my friend is suicidal	36																																																																														
cheapest firearms	35																																																																														

- 75% staff are stressed
- 47% staff go to work unwell
- 78% staff experience or suffer from MH symptoms

Stress on the body can lead to further health conditions and problems down the line

Let your staff know that their Wellbeing is very important to you.

Thank you



Any Questions?

Questions to Slido

Join at
slido.com
#COVICT





Agenda

~~09.30 – 10.05 Opening Plenary~~

~~10.05 – 10.15 Impero~~

10.15 – 11.15 Breakout Session 1

11.15 – 11.30 Break

11.30 – 12.30 Breakout Session 2

12.30 – 13.30 Guest Speaker & Close

13.30 – Informal meet the suppliers

Breakout Session 1

SIMS (Room 3)	Bromcom (Rooms 4 & 5)
SIMS Next Gen	10.15– Primary Assessment 10.30 – Behaviour 10.45 – SEN 11.00– Safeguarding

Breakout Session 2

Bromcom (Rooms 4 & 5)	SIMS (Room 3)
<p>11.30 - Parents evenings 11.40 - Equipment Management 11.45 – Artificial Intelligence 12.00 – Finance – Asset Register 12.15 - Community 12.25 - Training</p>	<p>Attendance code changes SIMS7 feature updates Choosing how to access SIMS – On-Premise or in The Cloud Overcoming challenges across the school</p>

Closing Plenary

Please take your seats.



Questions to Slido

Join at
slido.com
#COVICT



Guest Speaker

Nick Finnemore

Nick has spent over 20 years in the Edtech market, focusing on product management to improve education for children and young adults.

His diverse experience across Business Analysis, Project Management, and Marketing gives him a deep understanding of the development lifecycle and empathy for the challenges faced in each role.

Nick's talk is titled:

The trilogy of a strong partnership





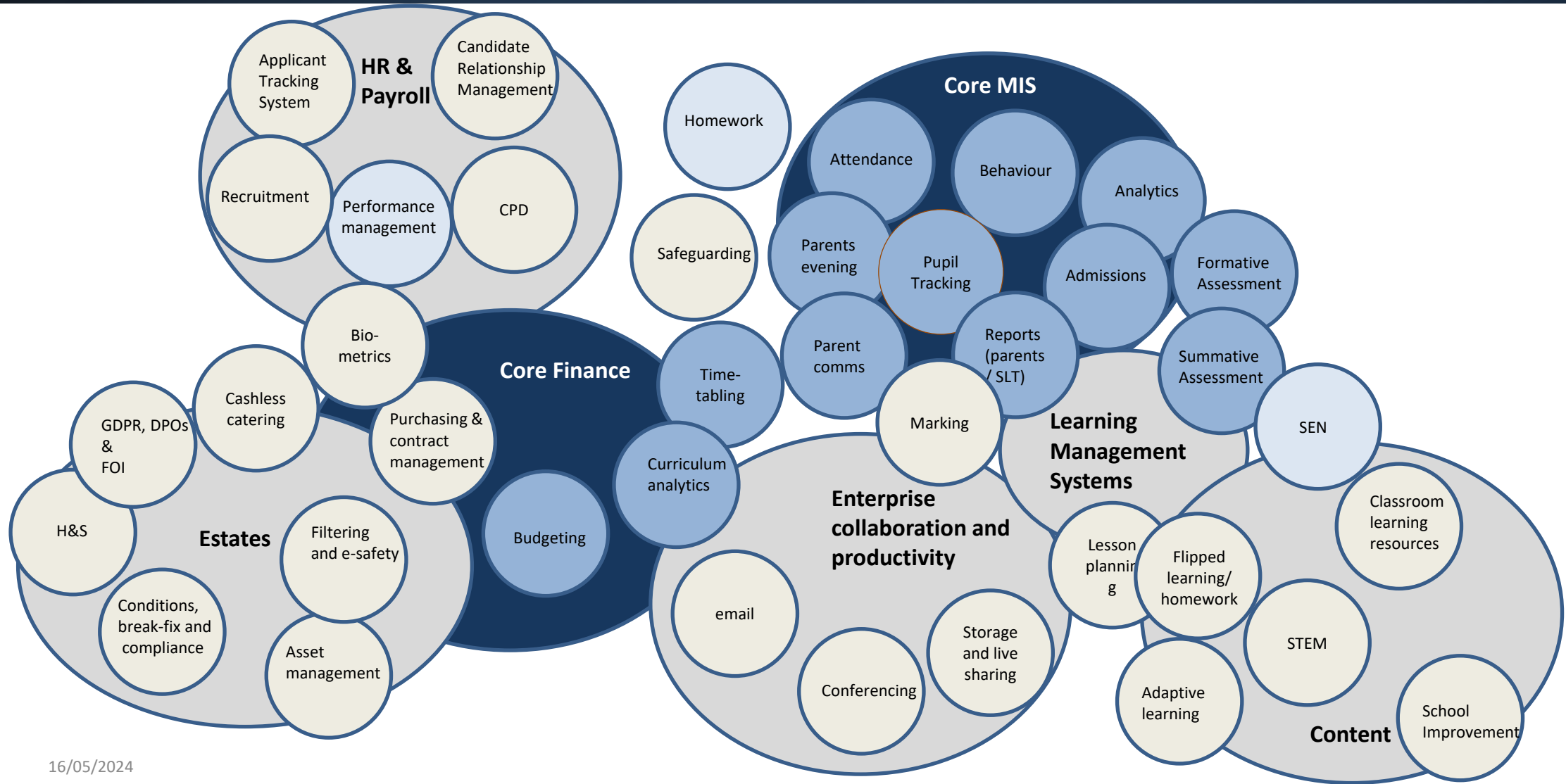
Empowering Schools Through Data

Harnessing partners for efficient operations
and enhanced teaching

Nick Finnemore

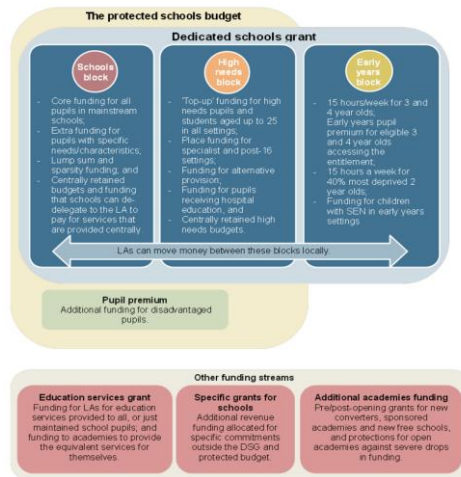


Where is the data?

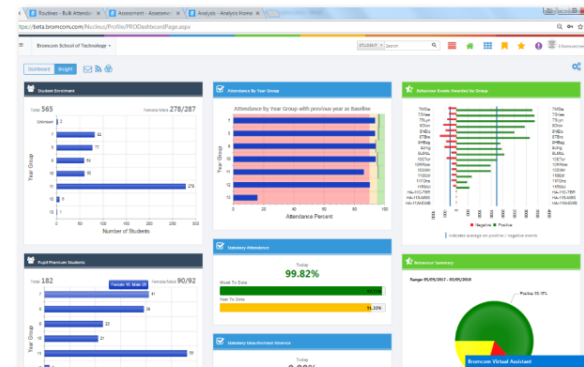


What is the data used for?

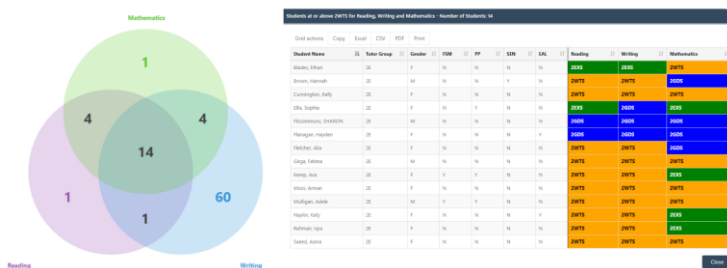
Funding



Data driven school improvements



Measuring Progress



Creating efficiencies



Challenges

Funding



Data driven school improvements



Measuring Progress



Creating efficiencies





Customer Experience

$$|a| = |-a|$$
$$|a| < 0$$
$$|ab| = |a||b|$$
$$\left| \frac{a}{b} \right| = \frac{|a|}{|b|}$$
$$|a+b| \leq |a| + |b|$$
$$ab+ac = a(b+c)$$
$$a(b-c) = ab-ac$$
$$\frac{a}{b} + \frac{c}{d} = \frac{ad+bc}{bd}$$

Leveraging Generative AI



Adaptive Learning



Content Generation



Automated Learning



Virtual Simulations



Personalised Tutoring



Intelligent Learning Systems





FINNEMORE
CONSULTING

Your Support Partner

Challenge your Partners

Sustainability



Financial Pressures



Automation Roadmap



Takeaway points



- How are your partners meeting your needs?
- How can I utilise my Support Team to help drive the solutions to meet our needs?
- What does the future look like and how can we utilise the future technology or how are our partners going to utilise this technology?



Thank you!

“The Art of the Possible!”



Reporting home to parents

- **Do you want to use your MIS to automatically generate reports home to parents including**
 - attendance information
 - assessment
 - teacher comments – highlights of achievements, strengths and development needs
 - progress
- Saving time and money
 - Bromcom schools look out for a session**
 - SIMS Schools contact us to book a session**



Forums

Slides from our previous Forums are available

Sessions are for you – let us have your thoughts on -

- Attendance
- Frequency
- Content
- Format



The past 12 months

- Implemented Bromcom in most maintained schools, project was nationally recognised
- Coventry Continued to chair the regional SIMS User group for the Midlands
- Working with Bromcom to establish a national user group.
- Dealt with hundreds of requests for help from schools
- Delivered all statutory returns on time.
- Many many training sessions



Products ▾

Pricing

Services ▾

Resources ▾

Events

About Us ▾



Resource Hub > On Demand > Coventry Council: Our Journey To A New MIS

LEADERSHIP & GOVERNANCE

Coventry Council: Our journey to a new MIS



Don't forget our video libraries

Available at

- www.schoolsict.digital/bromcom
- www.schoolsict.digital/sims
- www.schoolsict.digital/impero

Impero Video Library

KCSIE Impero

KCSIE

Using Impero to meet Keeping Children Safe in Education KCSIE Webinar



Recorded: 24/10/2023
Impero Staff talk through how Education Pro assists with KCSIE

Bromcom Video Library

Update Sessions Statutory Returns Salary Download End Of Year Finance System Configuration Staff MCA5 MIS

Update Sessions

28th April 2023 - Update Session

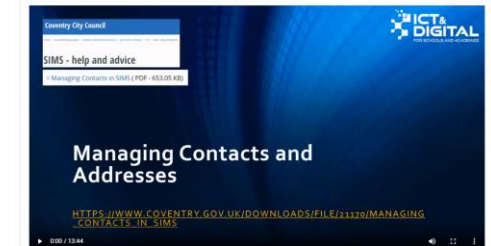


SIMS Video Library

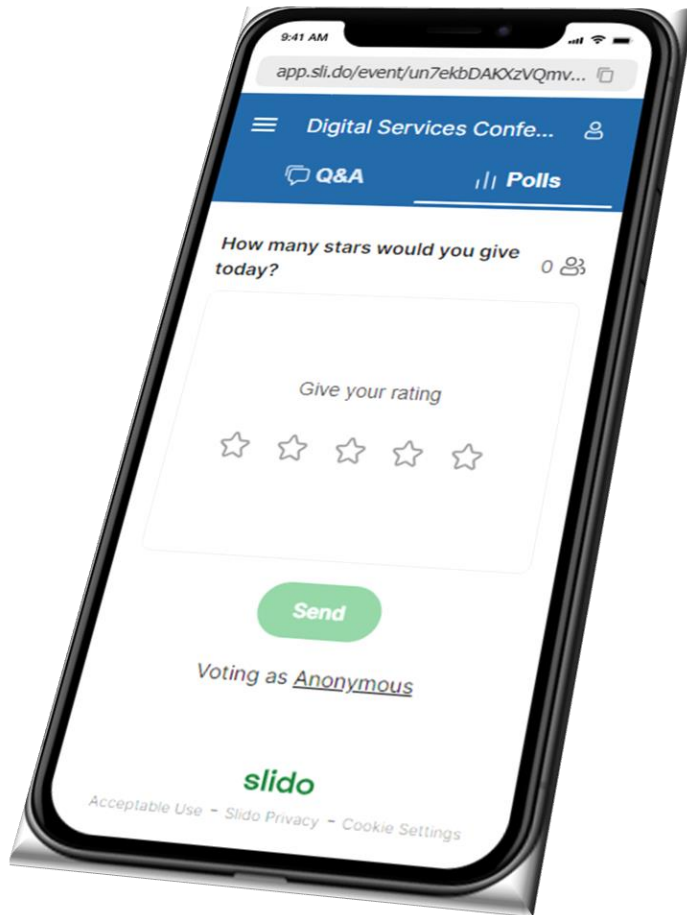
Bitesize Statutory Returns Finance

Bitesize

Managing Contacts in SIMS



Recorded: 03/11/2022



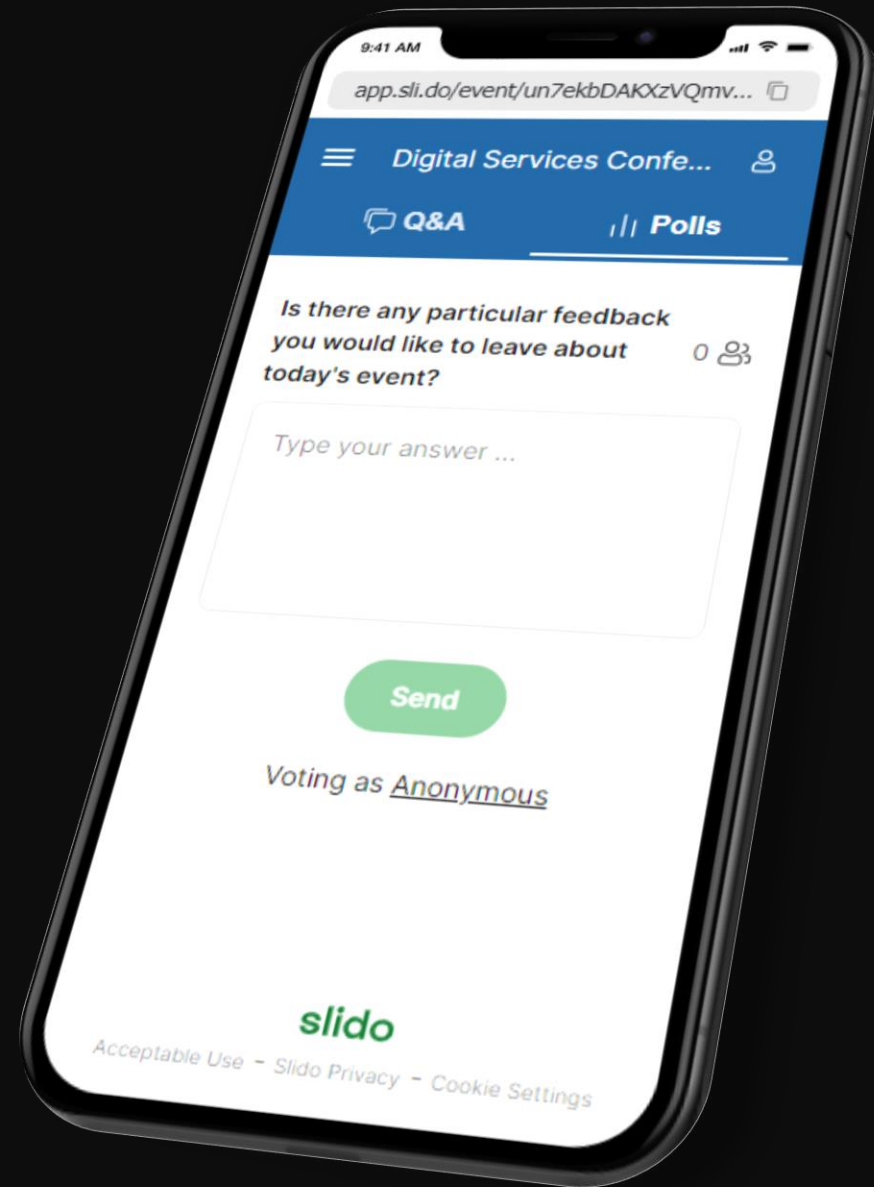
Rate today's event

We welcome your feedback

slido.com #COVICT

Feedback

- Please feedback with a comment on your experience today



slido.com #COVICT



t h a n k

y o u

Goodbye and Safe Journey

Please feel free to stay on
to chat to colleagues for
general or specific queries

We want to hear from you
ictschoolreply@coventry.gov.uk

Call: 024 7678 6620