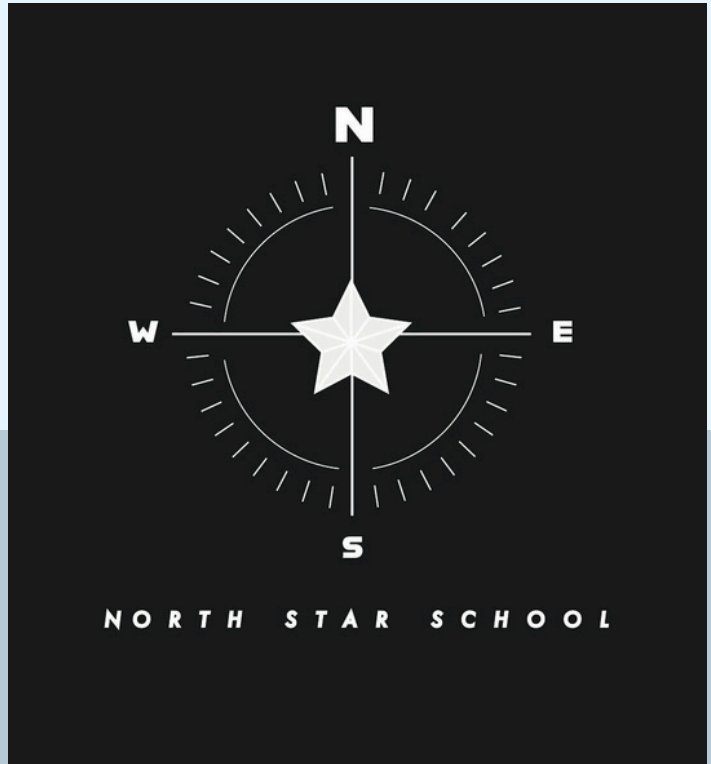


NORTH STAR SCHOOL



# PROSPECTUS

## 24/25

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# WELCOME NORTH STAR SCHOOL

# ALTERNATIVE PROVISION

At North Star School, we offer a range of bespoke, therapeutic educational packages for young people.

We are based at the AT7 Centre in Coventry and offer a variety of programmes that provide additional support to students who are unable to attend school full time due to a number of reasons. As well as on-site programmes, we also offer all of our Core Curriculum courses virtually via teams.

Our setting is small and nurturing for our students, and we take pride in ensuring students receive small group and/or 1-1 teaching.

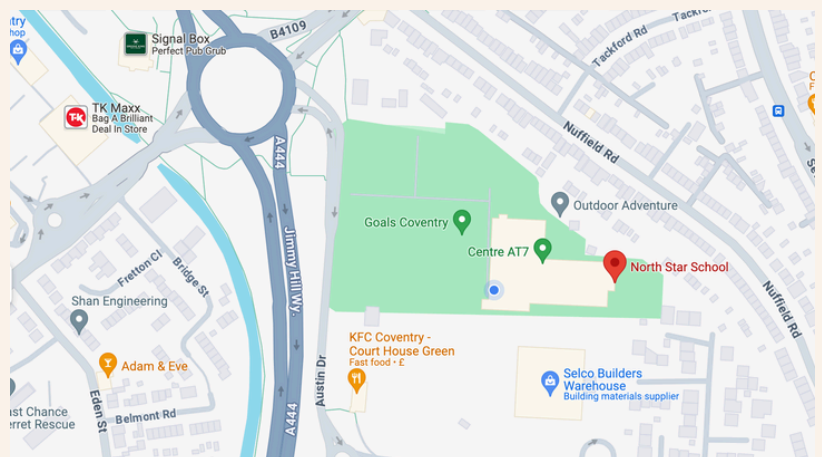
Our staff team are caring and nurturing, with many years of experience working in SEN and behavioural settings.

## WHERE TO FIND US

Stars Classroom  
AT7 Centre,  
Coventry CV6 7GP

When arriving at the AT7 Centre, you should head towards the GOALS reception. When inside GOALS reception, head outside towards the 3G pitches, and the gate to our classroom is on your left.

Access to the classroom via the Sports Hall is **not** permitted for our students, parents, carers and visitors.



# MEET THE TEAM



## **Emily Bedford**

Director, DSL & SENCo  
e.bedford@northstar-school.com



## **Chelsea Mallabone**

Director & DSL  
c.mallabone@northstar-school.com



## **Cody Baxter**

Employability and Personal  
Development Course Lead  
c.baxter@northstar-school.com



## **Haidee Hunt**

Mental Health and Wellbeing  
Practitioner  
h.hunt@northstar-school.com



## **Hollie Stanton**

Learning Mentor



## **Ella Bedford**

Admin Assistant

# TIER 1 COURSES

## Tier 1 Pathway

- Curriculum Support
- Employability and Personal Development

### CORE CURRICULUM

Our Core Curriculum courses and programmes run on a Monday & Tuesday during term time, and can be offered either on-site or online via teams.

Our Core Curriculum courses are -

English Language and Literature

- KS3
- Functional Skills
- GCSE

Maths

- KS3
- Functional Skills
- GCSE

Science

- KS3
- GCSE (separate sciences or combined)

*\*\*We work collaboratively with schools and can be flexible to offer other subjects if required.*

### EMPLOYABILITY AND PERSONAL DEVELOPMENT

Our Employability and Personal Development courses are suitable for students wanting to gain experience in an area of interest for future careers. *\*\*Please see our work experience booklet for more information regarding the below courses*

Early Years Teaching & Childcare

8/16 week programme

Students must attend at least 1 day a week, the course runs on Mondays and Tuesdays and students can attend either 1 full day, or 2 half days

Dog Grooming Diploma

6 week programme

Runs on a Tuesday and Thursday morning, students must attend both sessions each week



# CORE CURRICULUM

# Secondary

**Secondary Core Curriculum Courses are available online Monday - Friday & available on-site at the AT7 Centre on Mondays and Tuesdays (All Day).**

**1:1 and Small  
Group  
Lessons**

## ENGLISH

Secondary Core Curriculum courses available in English are;

- GCSE English Language
- GCSE English Literature
- ASDAN English
- Functional Skills English Level 1 & Level 2
- KS3 English content

**All Exam  
Boards**

## MATHS

Secondary Core Curriculum courses available in Maths are;

- GCSE Maths
- ASDAN Maths
- Functional Skills Maths Level 1 & Level 2
- KS3 Maths content

## SCIENCE

Secondary Core Curriculum courses available in Science are;

- GCSE Biology
- GCSE Chemistry
- GCSE Physics
- GCSE Combined Science
- ASDAN Science
- KS3 Science content



## EMPLOYABILITY AND PERSONAL DEVELOPMENT WORK EXPERIENCE

# Early Years Teaching and Childcare

**Our Early Years, Teaching and Childcare course is available for Secondary students on Mondays or Tuesdays at the AT7 Centre.**

*16-week course attending 1 day per week / 8-week course attending 2 days per week*

**1:1 and Small  
Group  
Lessons**



## ACCREDITED

4 courses combined

*Successful completion of the course will give the learner the following qualifications -*

1. Teaching Assistant Level 1
2. Early Years
3. Teaching and Child Care
4. SEN Teaching Assistant

CPD Accredited - Compete High

## WORK EXPERIENCE

Students will attend our provision 1 day a week to complete this course. Throughout the duration of the course, students will have the opportunity to gain work experience in the Soft Play area at the AT7 Centre on a weekly basis.

Students will need to plan and prepare mini activities to lead on in the Soft Play area. Students will complete a Work Experience Journal each week, evaluating their progress, alongside completing coursework and exams to pass the modules included in the course.

Work experience will be monitored and supported by North Star staff.

- Module 1- Concept of Teaching Assistant and differentiating with LSA
- Module 2- Building relationships in the school team
- Module 3- School policies relevant to the job of a Teaching Assistant
- Module 4 - Assisting learning and teaching in the classroom
- Module 5 - Understanding the curriculum
- Module 6 - Self development



## EMPLOYABILITY AND PERSONAL DEVELOPMENT WORK EXPERIENCE

# Dog Grooming Diploma

**Our Level 3 Dog Grooming Diploma is available for Secondary students on Tuesday AND Thursday mornings at the AT7 Centre.**

*\*Minimum Half Termly Booking*

*Students must attend both sessions each week and show full commitment and engagement to complete the course*

**1:1 and Small  
Group  
Lessons**



**The Animal Care**  
*Love Them Enough, Give Them Best*

## ACCREDITED

- Learn the history of dog grooming and importance
- Assess dog health & dog care before grooming
- Set up a safe dog grooming space
- Use necessary tools proficiently for dog grooming and dog care
- Master basic pet / dog grooming techniques
- Handle common emergencies effectively for dog care

CPD Accredited - The Animal Care

## MODULES

Module 1: History and Purpose of Dog Grooming

Module 2: Pre-Grooming Health Assessment

Module 3: Prepping the Grooming Area

Module 4: Required Tools and Equipment

Module 5: Basic Dog Grooming Techniques

Module 6: Dog Grooming Emergencies

### THERAPY DOG

Students will have the opportunity to interact with dogs within the classroom.'

Interaction and play with the dog/s will be closely monitored and risk assessed.



# TIER 2 COURSE

## Tier 2 Targeted Pathway

- 12-week Flourish Programme
- My Personal Pathway (MPP)

### FLOURISH PROGRAMME

My Personal Pathway is an intervention programme to support secondary students with their social, emotional, and behavioural needs. This programme has been designed around research and theory-based practice to ensure that the best educational pathway is identified for individual learners. The course is designed as a termly programme that will focus on learning about ourselves, our development, and strategies to aid regulation in a learning environment. By using a blended approach to learning that incorporates both classroom and practical activities we aim to identify possible reasons for a student's lack of engagement and/or struggles in education.

Where required, with the support from educational psychologists, other professional agencies, and the use of augmented reality and virtual reality technology, this course is a unique and bespoke opportunity to engage students with their learning.

This programme falls into the 'Flourish Category' which is a highly supportive programme (2 days per week), where a student is educated through the use of therapeutic approaches, students' needs and abilities are assessed and supported throughout the programme and comprehensive reports are written, these reports are made accessible to schools and other professionals working with the child, and a full assessment is completed throughout the duration of the course.

This Flourish Pathway Review can be used by schools to initiate or update a 'My Support Plan' for the student which will be provided to the referring school at the end of the placement with recommendations, advisories of support and student development feedback.

This Tier 2 Targeted Programme has been specifically designed to support students who are experiencing high anxiety and this is affecting their attendance and behaviour at school.

*\*\*Please see the My Personal Pathway booklet for more information regarding our Tier 2 Flourish programme*



# FLOURISH

# My Personal Pathway

**MPP Intervention Programme  
(My Personal Pathway)  
Termly Course  
2 Days a Week**

**My Personal Pathway is our new intervention programme to support secondary students with their social, emotional, and behavioural needs. This programme has been designed around research and theory-based practice to ensure that the best educational pathway is identified for individual learners.**

**The course is designed as a 12-week programme that will focus on learning about ourselves, our development, and strategies to aid regulation in a learning environment. By using a blended approach to learning that incorporates both classroom-based and practical activities, we aim to identify possible reasons for a student's lack of engagement and/or struggles in education.**

**With the support from professional agencies, and the use of augmented reality and virtual reality technology, this course is a unique and bespoke opportunity to engage students with their learning.**

**All activities are carefully planned to promote literacy and numeracy throughout the course. Students needs and abilities are assessed and supported throughout the programme and comprehensive reports are written, these reports are made accessible to schools and other professionals working with the child.**

# KEY INFORMATION

## APPLICATIONS

Applications for placements at North Star School follow a thorough procedure to ensure that students are fully supported and their needs are identified.

### Coventry

Schools in Coventry should apply through the Coventry Alternative Provision (CAP) pathway. As a procured provider with Coventry Local Authority, CAP ensures that providers meet a set criteria. North Star School works closely with CAP to ensure that a good standard of provision is met for Coventry schools/students. Once an application has been made through CAP, North Star School will contact the school to discuss the application process and aim to start provision for a young person as soon as possible.

### Direct

Schools are welcome to make direct referrals to North Star School. Schools wishing to make an application should contact us prior to discuss the student(s) and what we can offer.

## APPLICATION PROCESS

1. Application documentation is received from the referring school / CAP
2. A visit to the centre is arranged or a team's meeting is booked in (for online students) for an informal interview to take place, allowing the student to familiarise themselves with our provision and for staff to meet the student. Parents / carers are also encouraged to attend.
3. North Star School will review all documentation and discuss any changes with the referring school, parents and carers.
4. \*CAP students - North Star School will complete an Application Response and send to CAP inbox
5. If accepting the placement, the student will start provision on the date outlined on the application response (CAP) / date confirmed with referring school, parents and carers
6. Student will complete their induction on their first day attending North Star School, induction should include;

Pupil Voice

One Page Profile and wellbeing targets to be set

Student Induction Booklet alongside checking off the list below

\*\*Students must then complete baselines within the first two weeks of starting provision.

Assessments include (but are not limited to);

- Maths Baseline
- English Baseline
- Science Baseline
- Wellbeing assessment
- What kind of learner are you?

# KEY INFORMATION

## EXPECTATIONS

At North Star School, we set out our expectations within our Student Induction and Policies. These include, but are not limited to;

- Mobile Phone Statement
- Non Smoking Statement
- Health and Safety Policy and Procedure
- Anti-bullying Policy
- Behaviour Policy
- ICT and E-safety Policy

As well as the policies and Code of Conduct, we want students to;

- Have good attendance
- Demonstrate good behaviour
- Always try your best
- Speak to your key worker if you need additional support
- Respect others and the property
- Complete work to your highest standard

## CAP CODE OF CONDUCT



# KEY INFORMATION

## OPENING HOURS

### Provision Delivery Times

Mon - Thurs  
09.30am - 3.00pm

Fri  
Closed to students

### Office Hours

Mon - Thurs  
08.00am - 5.00pm

Fri  
10.00am - 2.00pm

\*In line with Warwickshire Term Dates

## MEET DEXTER

Dexter is our fully risk assessed, miniature Dachshund who LOVES to attend North Star School. Dexter is loving, and enjoys to play at breaks and lunch times.

We have set rules and boundaries in place, and parents/carers must agree to fill out a consent form prior to any students having interaction with Dexter.





AT7 Centre  
Coventry  
CV6 7GP

[www.northstarschool.co.uk](http://www.northstarschool.co.uk)  
[info@northstar-school.com](mailto:info@northstar-school.com)

**NORTH STAR SCHOOL**