COV student

RISK ASSESSMENT

2024/25

Student Name:
Student School:
Year group:
RA completed by:
Date:

Level of Risk: Low / Medium / High

Measuring Risk								
	Behaviour	**Risk**	**Frequency**	**Is concern 'Suspected' or 'Known'**	**Intention**	**Hazard**	**Probability**	**Level of Risk**
Category	Area of concern	Tick any that apply	H- Hourly D- Daily W- Weekly M- Monthly	S- Suspected K- Known	D- Deliberate A- Accidental I- Involuntary	1- Rare 2- Occasional 3- Frequent 4- Persistent	1- Improbable 2-Possible 3- Probable 4- Likely	H- High M-Medium L-Low
Medical	Allergy							
	Eating disorder							
	Mental Health							
	Self-harm							
	Substance/alcohol misuse/vaping							
	Suicidal tendencies							
	Other							
Crime	Carrying/ using weaponry							
	Child Criminal Exploitation							
	Child on Child abuse							
	Child Sexual Exploitation							
	County Lines							
	Damage to property							
	Discrimination due to Race, Gender, Religion and/or Learning Disability							
	External allies							
	Offending							
	Other							
Behaviour	Absconding/absenting							
	Bullying							
	Impulsive/dangerous behaviour							
	Physical assault							
	Sexualised behaviour/ language							
	Violent/aggressive behaviour							
	Other							

Please provide some brief context:

Section 2

Perceived reasons for risk			
Please tick any that apply.			
Anger issues		Inappropriate response to challenge	
Boredom		Issues with authority	
Conflict		Learned behaviour	
Control issues		Medical	
Drugs/substance/alcohol abuse		Peer dynamics	
Educational difficulty		Poor response to structured environment	
External influences		Pressure	
Ego defensive		Psychological/psychiatric	
Failure to accept consequences		Racism	
Frustration		Sexual perpetrator	
Identity issues		Other	

Section 3

Other risks	
Please provide full details below for any risks that have not appeared in section1.	
Risk/s:	
Known trigger/s:	
Times:	
Full details:	

Section 4

Identified times of risk.	Tick	Type of behaviour presented;
During one to one session		
During group sessions		
During classroom based sessions		
During practical lessons		
During break/lunch times		
During travel		

Section 5

Adults to whom behaviour is most likely to be presented (please tick)	Tick
All ethnic minority staff	
All men	
All support staff	
All teaching staff	
All women	
Members of the public	
Some ethnic minority staff	
Some men (Young/older/ethnic minority)	
Some women (Young/older/ethnic minority)	
Those in authority positions	
Visitors	
Any of the above	
Peers to whom behaviour is most likely to be presented (please tick)	**Tick**
All peers	
All male peers	
All female peers	
Some ethnic minority peers	
Some male peers (younger/older/ethnic minority/emotional vulnerable)	
Some female peers (younger/older/ethnic minority/emotional vulnerable)	

Section 6

Location behaviour is most likely to be presented	Tick
Classrooms	
Communal Areas	
Inside	
Outside	
Toilets	
Workshop	
Outside of school hours	

Section 7

Strategies identified to support management of behaviour	Tick
Additional external professional support in class	
Adjusted timetable	
Clear communication	
End of the day telephone call home to give feedback	
Increased frequency of personal tutorials	
Individual monitoring sheet employed	
Key worker or preferred staff member available	
Positive phone call home + weekly postcard	
Quiet Room	
Restriction of access to machinery and equipment	
Restriction of educational visits	
Small precise instructions to be used	
Special seating arrangements classroom/meeting room	
Specific Teaching Assistant support	
Specific time with external professional including YJS Worker	
Supervised medication	
Taxi/minibus availability to take home	
Time out card	

Training day to day management undertaken by minimum members of staff	
Use of praise cards	
Other	

Any additional information to support this risk assessment;
(Please include any specific strategies that are currently successful in supporting this student)