

Information Governance Team

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Dear Sir/Madam

Freedom of Information Act 2000 (FOIA) Request ID: FOI652562059

Thank you for your request for information relating to S175 or S157 safeguarding audit.

You have requested the following information:

Please could you provide me with a copy of all the questions relating to online safety from your most recent S175 or S157 safeguarding audit, particularly those that address filtering and monitoring provision? If the 2024 audit has not yet taken place, please provide the same information from your most recent audit, and specify the date of the audit.

Questions/standards relating to online safety (including filtering and monitoring) from our most recent S175/S157 Safeguarding Audit with Schools carried out from April – July 2024 are outlined below.

Schools were asked to rate their practice by providing a grading for each of the standards and to explain the reasons for their judgement. The grading roughly equates to the Ofsted ratings of Outstanding (Grade 3), Good (Grade 2), Requires Improvement (Grade 1) and Inadequate (Grade 0) with a rating scale explanation/statement for each grade.

- The school has an identified procedure for recording and reporting physical abuse, emotional abuse, sexual abuse, neglect, domestic abuse, extra-familial harm, exploitation, online harm and mental health concerns as well as a range of specific safeguarding concerns.
- Records and reports of physical abuse, emotional abuse, sexual abuse, neglect, extra-familial harm, online harm and mental health concerns and a range of specific safeguarding concerns are

up to date, kept securely and separately from other pupil information, and transported accurately and securely when required.

- The school has a behaviour and anti-bullying policy and measures in place to prevent and respond to all forms of bullying, discrimination, sexting (consensual and non-consensual sharing of nude and semi-nude images and/or videos), child on child abuse, sexual violence and sexual harassment.
- The Designated Safeguarding Lead has overall responsibility for online safety.
- All new staff receive appropriate safeguarding and child protection training (including online safety) at induction.
- The school has a named member of staff who is responsible for online safety being delivered within the curriculum.
- The school has an online safety policy in place that is widely communicated to all staff, parents and children.
- The school has appropriate filtering and monitoring systems in place in relation to the use of technology that are well known and understood by staff and children.
- Children are taught about safeguarding issues, including online safety, through teaching and learning opportunities, as part of providing a broad and balanced curriculum.

The supply of information in response to a FOI/EIR request does not confer an automatic right to re-use the information. You can use any information supplied for the purposes of private study and non-commercial research without requiring further permission. Similarly, information supplied can also be re-used for the purposes of news reporting. An exception to this is photographs. Please contact us if you wish to use the information for any other purpose.

For information, we publish a variety of information such as: <u>FOI/EIR Disclosure Log</u>, <u>Publication Scheme</u>, <u>Facts about Coventry</u> and <u>Open Data</u> that you may find of useful if you are looking for information in the future.

If you are unhappy with the handling of your request, you can ask us to review our response. Requests for reviews should be submitted within 40 days of the date of receipt of our response to your original request – email: infogov@coventry.gov.uk

If you are unhappy with the outcome of our review, you can write to the Information Commissioner, who can be contacted at: Information Commissioner's Office, Wycliffe House, Water Lane, Wilmslow, Cheshire, SK9 5AF or email icocasework@ico.org.uk.

Please remember to quote the reference number above in your response.

Yours faithfully

Information Governance