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The checklist is comprised of key points made in section 2 of the ‘Elective home Education: guide for parents’ (DFE). It is not a definitive list and can be used as a prompt to structure a report. The LA welcomes any evidence which demonstrates a suitable, full time and efficient education and are appreciative of different learning approaches and differing needs.

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| **Checklist:**  | **Examples**  | **Specific examples from your child’s education** |
| Aspirations/goals for learning and how the education provided will support these. (2.6) | Examples could include: * GCSEs
* Follow the curriculum
* Life skills
* Following their EHCP targets
* Child-led approach
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| New skills or knowledge, that feel appropriate for the child’s age, ability, and any special educational needs, are being learned. (2.10) | * This learning should be new to this year
* Learning about age/ ability appropriate topics/skills
* Workbooks
* Online learning platforms
* Practical activities
* Learning classes/groups
* Tutoring
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| Response to learning. (2.12) | * Discussions about what has been learned
* Marked work
* Quizzes
* Sequencing of learning in response to monitoring and checking
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| Numeracy and literacy skills are being developed. (2.10c) | * This does not need to be in standalone lessons. It could be through project work or other.
* Practicing writing in any form/ genre
* Reading books
* Being read to
* Learning phonics
* Using maths skills practically or on paper
* Completing workbooks
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| An environment that is conducive to learning is used. (2.10d) | * Access to a quiet space when needed
* Access to resources
* A home environment which is safe
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| Child is able to meet with other children in a social context so they are not socially isolated. (2.10e) | * Meet ups with friends/cousins/family
* Social groups
* Activity clubs/classes
* EHE community events
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