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The checklist is comprised of key points made in section 2 of the ‘Elective home Education: guide for parents’ (DFE). It is not a definitive list and can be used as a prompt to structure a report. The LA welcomes any evidence which demonstrates a suitable, full time and efficient education and are appreciative of different learning approaches and differing needs.

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| **Checklist:** | **Examples** | **Specific examples from your child’s education** |
| Aspirations/goals for learning and how the education provided will support these. (2.6) | Examples could include:   * GCSEs * Follow the curriculum * Life skills * Following their EHCP targets * Child-led approach |  |
| New skills or knowledge, that feel appropriate for the child’s age, ability, and any special educational needs, are being learned. (2.10) | * This learning should be new to this year * Learning about age/ ability appropriate topics/skills * Workbooks * Online learning platforms * Practical activities * Learning classes/groups * Tutoring |  |
| Response to learning. (2.12) | * Discussions about what has been learned * Marked work * Quizzes * Sequencing of learning in response to monitoring and checking |  |
| Numeracy and literacy skills are being developed. (2.10c) | * This does not need to be in standalone lessons. It could be through project work or other. * Practicing writing in any form/ genre * Reading books * Being read to * Learning phonics * Using maths skills practically or on paper * Completing workbooks |  |
| An environment that is conducive to learning is used. (2.10d) | * Access to a quiet space when needed * Access to resources * A home environment which is safe |  |
| Child is able to meet with other children in a social context so they are not socially isolated. (2.10e) | * Meet ups with friends/cousins/family * Social groups * Activity clubs/classes * EHE community events |  |