



**Information Governance Team**

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Dear Sir/Madam

**Freedom of Information Act 2000 (FOIA)**

**Request ID: FOI653644641**

Thank you for your request for information relating to parenting programs in non-English languages.

You have requested the following information:

**1. In the last year for which records are available, did the local authority provide any evidence-based parenting groups in non-English languages? This includes groups delivered face-to-face or via virtual platforms.**

**Please note, if no groups were provided in non-English languages please state, 'none provided'.**

Coventry's parenting offer includes the provision of on-line resources that enables families to access a range of virtual parenting support, advice, guidance and Intervention in response to need and for ease of access.

Solihull Approach Online forms part of Coventry's offer and enables families to access a specific area of parenting support that is needed at the time and stage in a child's life. Support is provided through a 17-module parenting intervention platform where professionally translated courses are available in some languages. Alongside this the use of Google translate gives parents the opportunity to complete modules that can be translated in 108 languages.

**If such support was delivered,**

### **1a. In which languages were the groups provided?**

Professionally translated courses are available in the following languages via The Solihull Approach Online Courses:

- Arabic
- Urdu
- Bulgarian
- Simplified Chinese
- Spanish
- Welsh
- Polish
- Somali
- Plus 108 languages in google translate.

### **1b. What were the names of these evidence-based parenting programs?**

Solihull Approach Online:

Arabic – Understanding your teenager's brain

Polish – Understanding your child

Urdu – Understanding your baby

Urdu – Understanding your child

### **1c. How many parents/carers attended these groups?**

Five families have accessed the professionally translated online courses. More families may have accessed the courses using the Google translate function however we do not have access to this data.

### **1d. Aside from the change in language, were any differences implemented to parenting groups delivered in non-English languages in comparison to the groups delivered in English? I.e. Did the content have to be adapted, were new resources created, was it Virtual instead of in person?**

No.

### **2. In the last financial year for which records are available, did the local authority provide any parents or carers with evidence-based parenting support using an interpreter? The use of 'interpreter' here refers to a formally recognised oral or sign language translator employed for this purpose, not a community or family member doing so unpaid.**

Yes.

**If an interpreter was used,**

### **2a. Which parenting groups were they supporting?**

Primary Triple P virtually delivered course.

**2b. Which languages were the interpreters used for?**

Urdu.

**2c. How many people were in each group supported by an interpreter?**

One.

**2d. What was the total cost of interpreters for this purpose?**

We confirm that we do not hold this information and are advising you as per Section 1(1) of the Act. This information is not held.

**3. Are there any other steps your Local Authority has taken to deliver parenting programs to parents or carers who don't speak English as a first language? If so, what was done?**

Plans are in place to further strengthen the Parenting offer in order to support parents whose first language is not English (by delivering specific group intervention to parents who speak the same language using one interpreter). Currently work is underway with in conjunction with other city council services to identify areas, programmes and languages where the offer can be maximised resulting in more families being supported.

**4. For the last available year on records, in cases where the parent/carer only spoke a non-English language and there were difficulties obtaining an interpreter or alternative language provision, were there any instances of parenting support being delayed or provision not being possible?**

No.

**If so,**

**4a. Which languages does this apply to?**

**4b. How many parents/carers experienced a delay accessing support due to language barriers?**

**4c. How many parents/carers who didn't speak English were unable to access support in their own language, even if support was still offered in English?**

None, all families are offered The Solihull Approach Online resource.

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Please remember to quote the reference number above in your response.

Yours faithfully

**Information Governance**