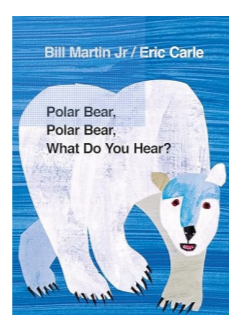
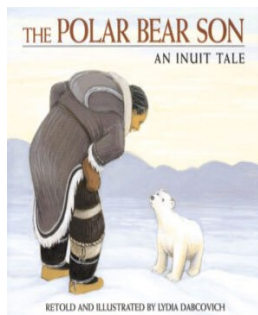


English

- read easily, fluently and with good understanding
- develop the habit of reading widely and often, for both pleasure and information
- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- appreciate our rich and varied literary heritage
- write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
- use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate
- write sentences by:
- saying out loud what they are going to write about
- composing a sentence orally before writing it
- sequencing sentences to form short narratives
- re-reading what they have written to check that it makes sense

discuss what they have written with the teacher or other pupils

read their writing aloud, clearly enough to be heard by their peers and the teacher



Phonics & SPAG

Read Write Inc Interventions

To apply phonic knowledge and skills as the route to decode words

Respond speedily to the correct sound to graphemes

To punctuate sentences using a capital letter and full stop, question marks and exclamation marks.

Read Write Inc.
Phonics



Geography KS1

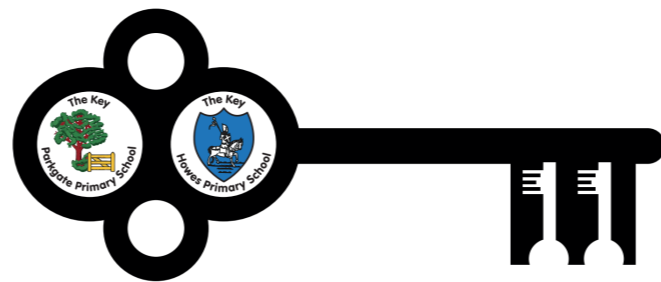
use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage

use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map

use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key



Focus: Polar Landscapes



Curriculum Map

Spring 1

Poles Apart

PSHE

Wonderful Water

'The Family Book' (Todd Parr) (No Outsiders)
Chinese New Year (PSHE) Cultures & Customs of this festival
MyHappyMind story
'Appreciate and being thankful'

Differences (Max the Champion - Sean Stockdale, Alexandra Strick & Ros Asquith)
I know that everyone is different.
I know that you can't always see differences.

Caring for our world
I can understand how to care for our world (litter and recycling).

One World (My World, Your World - Melanie Walsh)

To understand that we share the world with lots of people.
I can explore family life in different countries.
I can explore home and home life in different countries.

Learning Experiences & Educational Visits

Outdoor Learning

Ice –Skating (?)

Ryton Pools
Dens and
Habitats



History KS1

Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time. They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. They should use a wide vocabulary of everyday historical terms. They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events. They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.

Focus: Polar Explorers—Race to the North Pole

Maths

Place Value

- Count to and across 100, forwards and backwards, beginning with zero or 1, or from any given number (Y1)
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least (Y1)
- Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s (Y1)
- Read and write numbers to at least 100 in numerals and in words (Y2)
- Recognise the place value of each digit in a 2-digit number (tens, ones) (Y2)
- Identify, represent and estimate numbers using different representations, including the number line (Y2)
- Given a number, identify 1 more and 1 less (Y1)
- Compare and order numbers from 0 up to 100; use and = signs (Y2)

Shape

- Recognise and name common 2-D and 3-D shapes (Y1)
- Identify and describe the properties of 2-D shapes, including the number of sides, and line symmetry in a vertical line (Y2)
- Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces (Y2)



Science

Seasonal Changes—Winter

- Observe changes across the four seasons.
- Working scientifically – Asking simple questions and recognising that they can be answered in different ways.
- Observe and describe weather associated with the seasons and how day length varies.

Living Things and Their Habitats—Arctic Regions

Year 1

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals

Year 2

- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- Identify and name a variety of plants and animals in their habitats, including microhabitats
- find out about and describe the basic needs of animals, including humans, for survival (water, food, air)

All

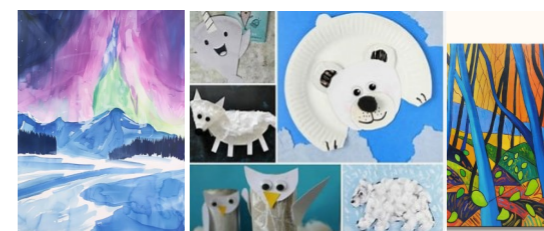
- Ask questions about life and survival in the Arctic
- Identify and names plants that can survive in the arctic
- Identify name and classify a variety of arctic animals
- Find out about needs and habitats of animals in the arctic.
- Explore and make predictions about the processes of freezing and melting

Art & Design / Design Tech

Produce creative work, exploring their ideas and recording their experiences

Become proficient in drawing, painting, sculpture and other art, craft and design techniques

Evaluate and analyse creative works using the language of art, craft and design know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms



PE- Team games

Participate in team games, developing simple catching and throwing.

Key Vocab

Exploration explorer Arctic
Antarctic compare
contrast pastel northern
lights survival barren cold
temperature freezing