

EMAS Lesson adaptation support

	Content	Time
Step 1	<p>Teams meeting/face to face</p> <p><i>Class teacher to meet with EMAS advisory teacher online to look at lesson objectives, content and key language. Discuss strategies and resources that could be used to support EAL learners to access the curriculum and achieve their potential in the lesson.</i></p> <p><i>Information needed in advance: year group, curriculum area, lesson objectives, number of EAL learners in the class (level of English Proficiency).</i></p>	20 minutes
Step 2	<p>Lesson delivery</p> <p><i>Class teacher to deliver the lesson in partnership with EMAS advisory teacher.</i></p>	1 hour
Step 3	<p>Lesson feedback</p> <p><i>Class teacher and EMAS advisory teacher meet together after the lesson and discuss outcomes. Evaluate how the lesson went and identify areas of strength and next steps for development.</i></p>	30 minutes

Please contact emasteachers@coventry.gov.uk if you would like to work with one of the EMAS advisory teachers to help adapt your classroom practice in teaching and supporting EAL learners with different levels of English proficiency.

This support would be free for maintained primaries and those schools where resettlement pupils are enrolled.